

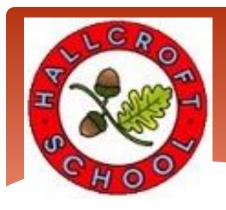
Reading Meeting

Normally at this point in the new school year we would invite you all in to offer information about how reading works in school and how you can help at home. However, due to the current climate we are unable to do this so we have tried to include as much information as possible in this document for you. We hope that you find it useful.



What is Reading?

- * It consists of a lot more than just matching sounds to a letter
- It is about making meaning of print
- Not all reading is in books
- There is huge amounts of reading in the environment signs, labels, posters



Pre Reading Requisites

What do children need in order to be ready to read?

Must have a knowledge of language:

- * Rhyme rhyming strings eg. cat, sat, hat
- Repetition eg. I'll huff and I'll puff...
- Vocabulary naming objects eg. animals, items of clothing...
- * Predictability eg. there's a boy in a tree and it is predictable that he might get stuck or fall out
- Must have a knowledge of how books work turning pages, left to right etc.



Reading in school

- * Reading 1:1 with an adult
- Daily shared reading big books, story time
- Literacy lessons
- Whiteboard teacher shows children how to read words and breakdown words using phonics
- * Daily stories and related questioning
- Group reading/Whole Class Reading



- * Links across the curriculum
- * Print in the environment
- * Phonics Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another



Phonics

- * This is a large part of it but not the only skill needed
- * We have Phonics lessons 20 minute sessions daily
- Terminology Phonemes (sounds)
 - Graphemes (written letters)
 - CVC words eg. cat, bin
 - Tricky words eg. the, I



- * We also use actions, robot arms and sound talk so if the children come home walking and talking like a robot this is normal!
- * Use these links to see examples of:
- actions https://www.youtube.com/watch?v=xzBoqtayewl
- robot arms & sound talking https://www.youtube.com/watch?v=9_Pp6HjTKG8
- * We will invite you to watch us teach Phonics as soon as we are allowed – parents in the past have said they found this very useful.



Reading at home

* We expect all our children who are in full time school to do regular reading to/with an adult - read to, read with, read independently – at least 3 times a week.

To build reading you can:

- * Play speaking and listening games eg. I spy
- Describe pictures/scenes etc.
- Look at books, comics, magazines, receipts, shopping lists...



- * School reading books
- * Class library books to be shared together these are books for adults to read to children. They help to develop vocabulary and story talk skills.



Book Bag Contents

- * To start with your child will bring home a class library book to share with you and a key ring of phonemes to learn. When they can say the sound of the phoneme and blend them together to read simple words eg. sit, pat etc. we will send home a reading book.
- * Reading Book these will be linked closely to the phonic ability of your child. They will be changed weekly by an adult in school and bands will be moved in line with phonics assessments.



- * Reading diaries please write and sign these when you have read at home with your child. Recorded reads will be counted and added up leading to your child receiving rewards for their number of reads. Rewards range from a gold box treat for 30 recorded reads to a visit to the park for 300 recorded reads. You can record to say that you have read the library book and tried to learn the sounds this will also count to the reading rewards.
- * Class Library Book this is a book which we do not expect the children to be able to read independently but to share with an adult. It builds an understanding of stories and their language.



Questions

If you have any questions at all please feel free to email one of us and we will try our best to answer them.

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