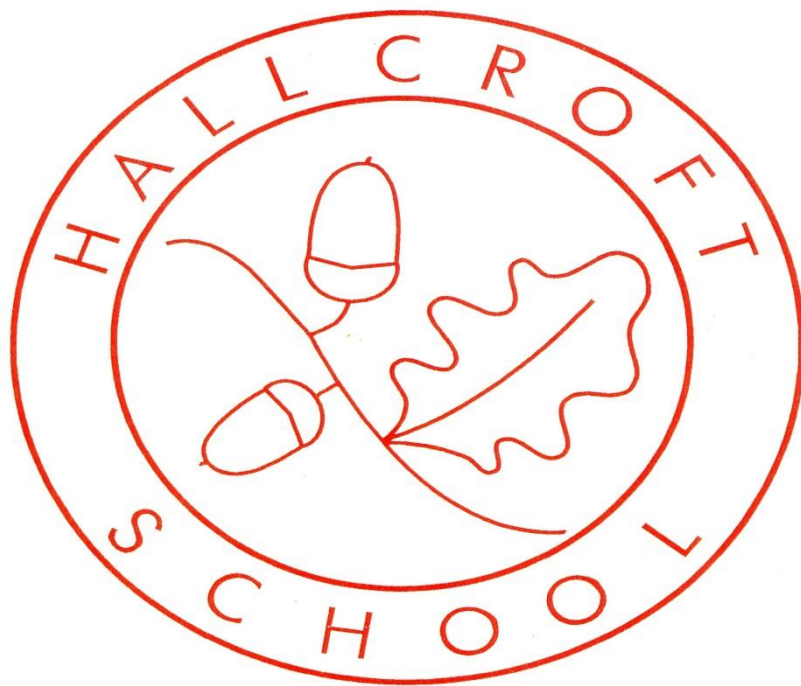
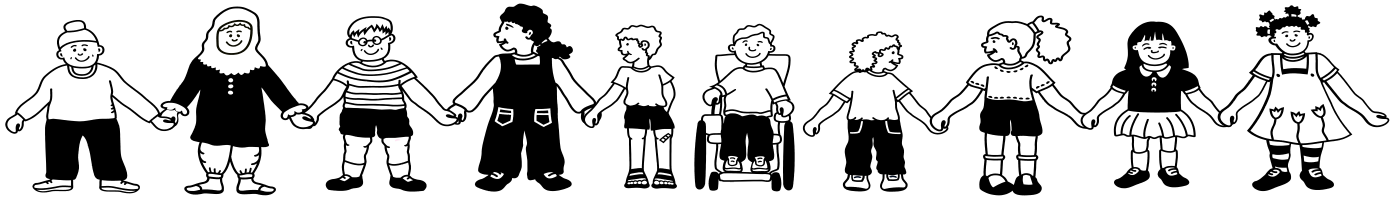


Hallcroft Infant & Nursery School

British Values Policy



October 2025 Review: As required.



The DfE have reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of **democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.**"

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014. At Hallcroft School these values are reinforced regularly and in the following ways:

Democracy

Through our curriculum, children are taught about and encouraged to respect public institutions and services. We do this by inviting into school a range of visitors from the local community as well as visiting places in the area, such as the church and local councilors.

At Hallcroft we believe that pupils should have a voice. With this in mind, class ambassadors are selected every year to work with the Governors and Head Teacher supporting the running and decision making within school. At the beginning of the school year, pupils take part in an election to choose the best candidates to represent their class.

The Rule of Law

The importance of laws, whether they are those that govern the class, the school, or the country, are consistently reinforced at Hallcroft School. Visits from authorities, such as the Police and Fire Service, help reinforce this message.

Despite our pupils being very young, children are taught from an early age the rules of the school. Pupils are taught the value and reasons behind our school rules, the responsibilities that this involves and the consequences when rules are broken. Each class agrees its own class rules at the beginning of the academic year and all classes follow the same reward and consequences system, from Foundation one through to year two. For more information, please read our school Anti-Bullying & Behaviour Policy in the Policies section of our website.

Individual Liberty

At Hallcroft School, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and PSED work.

We have a robust anti-bullying culture with behaviour and safety policies in place.

Mutual Respect and Tolerance of those of Different Faiths and Beliefs

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Our community is made up of people from a wide range of backgrounds. We aim to promote the understanding and appreciation of different faiths and cultures both within our school and the wider world. We actively promote courtesy and good manners towards all. We actively monitor and tackle all forms of bullying and harassment (This includes cyber bullying, prejudice-based bullying related to appearance, SEN, sex, race, religion and belief, disability, sexual orientation or gender reassignment)

Prevent Duty

In June 2015 the Government introduced 'Prevent Duty Guidance'. This advice complements the statutory guidance and refers to other relevant guidance and advice. It is intended to help schools and childcare providers think about what they can do to protect children from the risk of radicalisation and suggests how they can access support to do this. It reflects actions that many schools and childcare providers will already be taking to protect children from this risk. All staff and governors at Hallcroft school have completed Prevent Duty online training (certificates for completion of the training can be found in the Head Teachers Safeguarding information). The school will closely work with the local authority.