



Hallcroft Infant and Nursery School Climate Action Plan



Timeline	Specific actions to achieve key objectives	Intended Outcome	Lead personnel	Cost	HT/Lead/Governor on-going review and Evaluation
Spring 2	Set up and fill bird feeder using links with B&Q who will provide free seed – teach pupils to appreciate how we are supported by businesses like B&Q.	This will increase in the number of birds are attracted in the school grounds; and also develop an understanding in pupils about a big company like B&Q helping the community to do good.	Mrs Marshall & Lola	Free	
Spring 2	Place more plants inside our school, starting by putting a plant in each classroom. Set up a vote so that the children can choose the plant and learn about the voting process. The get the children involved in choosing and caring for their plant. Explain that plants absorb the greenhouse gas carbon dioxide, so the more we have the better.	Having plants in the classroom will encourage children to learn about plants and appreciate their importance. They also make the indoor environment more pleasant and increases the oxygen in the atmosphere. Studies show that indoor plants help to reduce stress, increase productivity and creativity. Pupils understand the voting process.	JC	Price of 4 house plants £80	
Spring 2	Support our families to help them to reduce the number of items they need to purchase – organise a book swap on World Book Day.	Pupils will know that it is good for the environment if they swap, reuse and recycle things – book swap. Pupils can share why they liked this book and why it would be a good swap.	Mrs Marsh	No cost	

Spring 2/ Summer 1	Promote the use of pre loved school uniform – as well as helping families purchase less items for environmental reasons, this will be helpful for families in reducing costs for uniform and will ensure that all pupils have appropriate summer uniform.	This will help families purchase less items for environmental reasons, this is very helpful for families in reducing costs for uniform and will allow pupils to be appropriately dressed for the hot summer months.	Mrs Marsh	No cost	
Summer 1	Create a log pile.	Increase in the amount of wildlife attracted to the school grounds	Mrs Marshall	None	
Summer 1	Identify areas where you can grow vegetables within your school grounds. Encourage awareness of school fruit trees... and link to science and DT curriculum. Enter Civic Society Growing competitions for summer 2026.	Pupils understand where foods like potatoes come from and how they are grown. Pupils are shown fruit trees and classes pick from them in the Autumn. Pupils experience being part of the community and potentially attend the awards evening.	Mrs Marshall	£100	
Summer 1	Consider the climate impact of all school trips. Can the same learning experience be had more locally? Look at an alternative to the Sculpture Park.	For pupils to be able to see large outdoor sculptures but without the extended travel to the Yorkshire Sculpture Park for summer 2027.	JC	None	
Summer 2	Hold a water saving advice assembly to highlight water saving strategies and how we can all make a difference to how much water we use. Invite Severn Trent water to do an assembly.	Ensure that pupils know how to save water and that it is a precious resource. Pupils experience welcoming visitors into school.	JC Severn Trent Water	None	

Rag Rated Climate Action Plan. Colour coded plans identify progress: green text – completed, orange text – ongoing and black text is not yet achieved.