



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

September 2024. Reviewed Feb 25. **Evaluated July 2025**



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Year 2 children will attend swimming lessons in the spring and summer terms</i>	<i>These lessons provide the children with a valuable life skill as well as improving their physical health</i>	1 child achieved Learning Journey 4, 12 children achieved Learning Journey 2 and 7 children achieved learning Journey 1 in their swimming lessons
<i>TA's to support in Premier PE sessions and cascade the skills and activities from the sessions into the playground at lunch times.</i>	<i>TA's are more confident in developing physical activities at lunch times</i>	
<i>Play leader funded to support this at lunch times</i>	<i>Pupils are benefitting from taking part in more physical activity</i>	
	<i>Skills from taught PE lessons will become embedded through practice at lunch times</i>	
Work with Retford Gymnastics club to provide CPD for teachers and TA's in lessons	<i>Staff confidences in teaching and supporting the teaching of gymnastics have improved</i>	Staff and children found the experience of working with Retford Gymnastics Club beneficial and the children particularly enjoyed their visit to the Gymnastics Club
Work with Retford Gymnastics club to provide CPD for teachers and TA's in lessons	<i>Pupils experienced high quality professional teaching in gymnastics and were exposed to a new sport which they may wish to continue with in the future</i>	
Work with Premier PE curriculum advisors and coaches	<i>Staff are more confident in planning, and delivering PE activities.</i>	Premier PE advisors are working with staff in an ongoing capacity to review and refine the curriculum to meet the children's needs.

<p>Development of EYFS curriculum and KS1 curriculum, knowledge organizers and progression documents</p> <p>Afterschool clubs provided to pupils for free: Dance, Gymnastics, multi-skills, football, athletics etc...</p> <p>Premier PE enrichment activities: Archery (KS1) Balance bikes (FS)</p> <p>Participation for all KS1 pupils in sporting festivals: Gymnastics Festival at Retford Gymnastics Club. Multi-skills Festival at Elizabethan Academy Dance Festival at Elizabethan Academy</p>	<p><i>Pupils have had more access to high quality PE sessions with school staff. Pupils were exposed to new sports and activities which they may wish to continue with in the future</i></p> <p><i>All staff are able to access and follow planning for PE and support children to reach their potential in PE at Hallcroft.</i></p> <p><i>All full time pupils have been given the opportunity to access free after school sports clubs each term. This has allowed them to experience new sports and activities which they may not typically have had access to and may wish to continue in the future</i></p> <p><i>All KS1 pupils have had the opportunity to take part in a block of archery sessions.</i> <i>FS pupils to take part in balance bike day. They gain the opportunity to access different sports they may wish in continue in the future.</i></p> <p><i>The KS1 children have experienced participating in events with children from other classes and schools.</i></p>	<p>Progression documents and knowledge organizers are in place</p> <p>The uptake of places in Afterschool clubs has been positive, with children from each year group accessing a range of opportunities this year.</p> <p>The children spoke very positively about their archery lessons when asked. Staff reported a high level of engagement and lots of progress. The FS pupils took part in balance bike sessions split over a few weeks as opposed to a whole day session as this was felt to be a more suitable method of delivery due to weather etc. The children enjoyed taking part in the sessions and gained skills and confidence.</p> <p>The KS1 children have taken part in festivals at the Elizabethan Academy where they have joined with children from other local schools. They have commented positively about these experiences.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action PE funding: £16450	Links to reporting document
Year 2 children will attend swimming lessons in the spring and summer terms	Year 2 pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Swimming is not a requirement at Key Stage 1, however due to the nature of our catchment many children do not have the opportunity to learn to swim out of school. These lessons provide the children with a valuable life skill as well as improving their physical health	£4795 (projected cost) Actual cost £5620	Spend category: <i>Internal, broadening aquatic opportunities</i>
TA's to support in Premier PE sessions and cascade the skills and activities from the sessions into the playground at lunch times. Play leader funded to support this at lunch times TA support at playtimes to cascade skills from lessons into playtime activities	TA's Pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: Engagement of all pupils in regular physical activity	TA's will be more confident in developing physical activities at lunch/play time Pupils will be calmer and more regulated in the afternoons as they have been more active at lunch times. Pupils will benefit from taking part in more physical activity Skills from taught PE lessons will become embedded through practice at play times	£5000 Premier PE package paid for in the majority from the main school budget. Funded elements from the PE budget are curriculum plans. Archery, Balance bikes, afterschool club : detailed below £4402 Play Leader salary TA salary 15 minutes x2 £454.50	Spend category: <i>Internal, school based extra curricular activities</i>

Work with Retford Gymnastics club to provide children with broader experience of a range of sports and activities	Pupils in KS1	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>Pupils will experience high quality professional teaching in gymnastics and will be exposed to a new sport which they may wish to continue with in the future</i>	Gym Lessons £540	<i>Spend category: external: external coaching staff</i>
Retford gymnastics afterschool club (F2)	<i>Pupils in F2</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>		After School Gym Club £270	<i>Spend category: Internal, school based extra curricular activities</i>
Work with Premier PE curriculum advisors and coaches to purchase PE curriculum for F2, Year 1 and Year 2	Curriculum developed by experts at Premier PE will enable staff to provide high quality progressive sports activities going forward. Staff will be able to access the Premier PE planning documents	<i>Key indicator 2: Engagement of all pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>Pupils will have more access to high quality PE sessions within school</i>	Cost of premier PE curriculum only £350	<i>Spend category: internal: use of educational platforms and resources</i>

Coordinator release time to look at curriculum in line with school development plan to look at agenda of how we raise the profile of PE and sport at school	Curriculum lead and Teachers. Utilizing guidance and planning documents from Premier PE curriculum advisors a cohesive curriculum will be in place which allows children to consolidate their skills and make progress across the PE curriculum	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	All staff will be able to access and follow planning for PE and support children to reach their potential in PE at Hallcroft. This will also support staff going forwards should funding for Premier PE coaching cease.	Coordinator release time 3 days per year £230 x 3 = £690	Spend category: CPD: internal learning and development
Afterschool clubs provided to pupils for free: Dance, Gymnastics, multi-skills, football, athletics etc...	Pupils	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	All full time pupils are given the opportunity to access free after school sports clubs each term. This will allow them to experience new sports and activities which they may not typically have access to and may wish to continue in the future	Cost of Gymnastics club allocated previously. Dance club, provided by Elizabethan Academy Premier PE £82.50 x 38 weeks £3135 (afterschool club only)	Spend category: Internal, school based extra curricular activities
Premier PE enrichment activities: Archery (KS1) Balance bikes (FS)	Pupils will have the opportunity to access sports and sporting facilities they may not access otherwise, which fall outside the requirements of the national curriculum	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>All KS1 pupils given the opportunity to take part in a block of archery sessions.</p> <p>FS pupils to take part in balance bike day. They gain the opportunity to access different sports they may wish to continue in the future.</p>	Archery as part of Premier PE package £500 :six week block for year 1 and year2 Balance Bike session cost £600	Spend category: Internal, school based extra curricular activities
Participation for all KS1 pupils in sporting festivals: Gymnastics Festival at Retford Gymnastics Club.	Curriculum time is allocated to allow pupils to experience sports enrichment activities in addition to the curriculum requirements Pupils get to experience	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	Children access different sports that they may wish to continue in the future. The children experience taking part in events with children from other classes and schools.	<p>Cost of visit to gymnastics club. £292.50</p> <p>Coach cost £255</p>	<p>Spend category: Internal, school based extra curricular activities</p> <p>Spend category: internal: active travel</p>

Multi-skills Festival at Elizabethan Academy Dance Festival at Elizabethan Academy	non-competitive sports activities with children from other schools as appropriate to the Key Stage. They gain the opportunity to access sports and experiences they might not otherwise	<p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Summer term sports day for all children. Funding to purchase reward medals and stickers</i></p>	<p><i>Visits to Elizabethan Academy free of charge</i></p> <p><i>Purchase of stickers and medals to reward performance and participation £79.68</i></p>	<p><i>Spend category: internal: internal sports competitions</i></p>
Fully funded paid for sports club for spring and summer terms for pp and SEN pupils	Disadvantaged and SEN pupils	<p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p>	<p><i>Coordinator time to evaluate the uptake of extra curricular activities by SEN and PP pupils, data capture and discussion with parents.</i></p> <p><i>PP children sports club funding to allow all children to access this club cost in the spring and summer term.</i></p>	<p><i>Coordinator time allocated previously</i></p> <p><i>PP and SEN children invited to attend paid After School Sports club fully funded for spring and summer term £195</i></p> <p><i>Final total spend: £16929.18 (overspend due to increased swimming costs)</i></p>	<p><i>Spend category: Internal, school based extra curricular activities</i></p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>TA's to support in Premier PE sessions and cascade the skills and activities from the sessions into the playground at lunch times.</p> <p>Play leader funded to support this at lunch times</p> <p>TA support at playtimes to cascade skills from lessons into playtime activities</p>	<p>TA's are more confident in developing physical activities at lunch/play time</p> <p>Pupils are calmer and more regulated in the afternoons as they have been more active at lunch times.</p> <p>Skills from taught PE lessons are being developed through practice at play times</p>	<p>In the subsequent academic year this role will be enhanced further through the purchase of "craze of the week" equipment and daily "running club" slots at lunch times.</p>
<p>Curriculum lead and Teachers. Utilizing guidance and planning documents from Premier PE curriculum advisors a cohesive curriculum will be in place which allows children to consolidate their skills and make progress across the PE curriculum</p>	<p>All staff can access and follow planning for PE and support children to reach their potential in PE at Hallcroft. This will also support staff going forwards to keep the profile of PE in school as a priority.</p>	<p>See curriculum documents</p>
<p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Afterschool clubs provided to pupils for free: Dance, Gymnastics, multi-skills, football, athletics etc...</p>	<p>All full time pupils are given the opportunity to access free after school sports clubs each term. This will allow them to experience new sports and activities which they may not typically have access to and may wish to continue in the future</p>	<p>67% of f2 attended at least 1 after school sports club 77% of y1 89% of y2.</p>
<p>Fully funded paid for sports club for spring and summer terms for pp and SEN pupils</p>	<p>Coordinator time was used to evaluate the uptake of extra curricular activities by SEN and PP pupils, data capture leading to discussion with parents.</p> <p>PP children sports club funding to allow all children to access this club cost in the spring and summer term.</p>	<p>Following coordinator data capture with parents: sibling places and free nursery ASC offered to allow children to attend sports clubs</p> <p>Medically trained Staff support allowed pupil with epilepsy to attend ASC.</p> <p>10 pupils with SEN/PP attended paid for sports club fully funded.</p> <p>*No significant difference was noted between uptake of girls and boys at ASC</p>

<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Use of play leaders and Ta's to support physical activity at play and lunchtimes to help to develop their skills and to ensure children perform well in class. School sports day and visits to sports festivals. Coordinator cpd to prepare documents to support staff in ensuring PE is seen as high profile</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Year 2 children will attend swimming lessons in the spring and summer terms</p> <p>Work with Retford Gymnastics club to provide children with broader experience of a range of sports and activities including ASC for F2</p> <p>Premier PE enrichment activities: Archery (KS1) Balance bikes (FS)</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>*competitive sport is not part of the KS1 requirements</p> <p>Participation for all KS1 pupils in sporting festivals: Gymnastics Festival at Retford Gymnastics Club. Multi-skills Festival at Elizabethan Academy Dance Festival at Elizabethan Academy</p>	<p>(See key indicators 1 and 5)</p> <p><i>Swimming is not a requirement at Key Stage 1, however due to the nature of our catchment many children do not have the opportunity to learn to swim out of school so it is considered a priority. These lessons have provided the children with a valuable life skill as well improving their physical health</i></p> <p><i>Pupils experienced high quality professional teaching in gymnastics and were exposed to a new sport which they may wish to continue with in the future</i></p> <p><i>All KS1 pupils given the opportunity to take part in a block of archery sessions.</i></p> <p><i>FS pupils took part in balance bike sessions. They gained the opportunity to access different sports they may wish to continue in the future.</i></p> <p><i>The children experienced taking part in sporting events with children from other classes and schools.</i></p> <p><i>Summer term sports day for all children. Funding was</i></p>	<p>100% of y2 achieved a swimming certificate. 74% were able to swim unaided for at least 5m. 32% can swim at least 25m which is the expected level for the end of ks2</p> <p>All KS1 pupils received coaching from professional gymnastics coaches. 68% of F2 pupils chose to attend an after school gymnastics club</p> <p>98% of KS1 pupils took part in archery (1 pupil did not access as he follows his own bespoke curriculum which supports his needs.</p> <p>100% of F2 took part in balance bike sessions</p> <p>98% of Ks1 pupils took part in the dance, multi-skills and gymnastics festivals. One child did not participate as he follows a bespoke curriculum which supports his needs.</p>
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Whole school sports day with rewards for achievement and participation	<i>used to purchase reward medals and stickers which the children were very pleased to be awarded</i>	All pupils had the opportunity to participate in our sports day event which was attended by families
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>NA: our swimming sessions are not part of the Key Stage 1 curriculum.</p>	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p>NA: our swimming sessions are not part of the Key Stage 1 curriculum.</p>	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

Signed off by:

Head Teacher:	<i>Jo Cook</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sian Babenko PE Lead</i>
Governor:	
Date:	November 2024. To be reviewed Feb 2025 with remaining funding elements allocated Final review July 2025