



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming for Year 2 pupils	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	All Year 2 children made progress within their swimming lessons and most children were able to swim at least 5meters without aids
Craze of the week (playtimes and lunchtimes) and funded Play leader for Lunchtimes	<i>Key indicator 2: Engagement of all pupils in regular physical activity</i>	The children engaged with the equipment During playtime and lunchtimes. Rotating the equipment daily increased the level of interaction and activity.
Doncaster Rovers (curriculum support and afterschool clubs)	<i>Key indicator 2: Engagement of all pupils in regular physical activity</i> <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i> <i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	Staff reported increased confidence in replicating the activities used in the sessions with the children. The children benefited from links with Doncaster Rovers, with all children being offered the opportunity to access free tickets to Doncaster Rovers with their families. Uptake to free Doncaster Rovers after school clubs was high throughout Key Stage 1 and F2
Multi skills festival Dance After school club and festival Gymnastics curriculum sessions, After School Club and festival	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i> <i>Key indicator 5: Increased participation in competitive sport</i>	All F2 pupils given the opportunity to access after school gymnastics All KS1 children visited Retford Gymnastics club. All KS1 children attended Multi-skills, Dance and Gymnastics festivals.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Year 2 children will attend swimming lessons in the spring and summer terms</i></p> <p><i>TA's to support in Premier PE sessions and cascade the skills and activities from the sessions into the playground at lunch times.</i></p> <p><i>Play leader funded to support this at lunch times</i></p>	<p><i>Year 2 pupils</i></p> <p><i>TA's</i></p> <p><i>Pupils</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Swimming is not a requirement at Key Stage 1, however due to the nature of our catchment many children do not have the opportunity to learn to swim out of school. These lessons provide the children with a valuable life skill as well as improving their physical health</i></p> <p><i>TA's will be more confident in developing physical activities at lunch times</i></p> <p><i>Pupils will be calmer and more regulated in the afternoons as they have been more active at lunch times. Pupils will benefit from taking part in more physical activity</i></p> <p><i>Skills from taught PE lessons will become embedded through practice at lunch times</i></p>	<p><i>£5605</i></p> <p><i>£5000 Premier PE package</i></p> <p><i>£4402 Play Leader salary</i></p>

Work with Retford Gymnastics club to provide CPD for teachers and TA's in lessons	Teachers and TA's Pupils	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Staff confidences in teaching and supporting the teaching of gymnastics will improve</i></p> <p><i>Pupils will experience high quality professional teaching in gymnastics and will be exposed to a new sport which they may wish to continue with in the future</i></p>	£1000
Work with Premier PE curriculum advisors and coaches	Curriculum lead and Teachers: Guidance and advice from experts at Premier PE will enable staff to provide high quality sports activities going forward. Staff will be able to access the Premier PE planning documents	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Staff will be more confident in planning, and delivering PE activities.</i></p> <p><i>Pupils will have more access to high quality PE sessions with school staff. Pupils will be exposed to new sports and activities which they may wish to continue with in the future</i></p>	(previously allocated as part of the Premier PE package)

Development of EYFS curriculum and KS1 curriculum, knowledge organizers and progression documents	Curriculum lead and Teachers. Utilizing guidance and planning documents from Premier PE curriculum advisors a cohesive curriculum will be in place which allows children to consolidate their skills and make progress across the PE curriculum	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>All staff will be able to access and follow planning for PE and support children to reach their potential in PE at Hallcroft. This will also support staff returning from Maternity Leave this year</i>	<i>Coordinator release time</i>
Afterschool clubs provided to pupils for free: Dance, Gymnastics, multi-skills, football, athletics etc...	Pupils will have the opportunity to access sports and sporting facilities they may not access otherwise	<i>Key indicator 2: Engagement of all pupils in regular physical activity</i> <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>All full time pupils are given the opportunity to access free after school sports clubs each term. This will allow them to experience new sports and activities which they may not typically have access to and may wish to continue in the future</i>	<i>Cost of Gymnastics club allocated previously. Dance club, provided by Elizabethan Academy Premier PE clubs part of package</i>
Premier PE enrichment activities: Archery (KS1) Balance bikes (FS)	Curriculum time is allocated to allow pupils to experience sports enrichment activities in addition to the curriculum requirements	<i>Key indicator 2: Engagement of all pupils in regular physical activity</i> <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>All KS1 pupils given the opportunity to take part in a block of archery sessions. FS pupils to take part in balance bike day. They gain the opportunity to access different sports they may wish to continue in the future.</i>	<i>Archery as part of Premier PE package Balance Bike session cost £500</i>
Participation for all KS1 pupils in sporting festivals: Gymnastics Festival at Retford Gymnastics Club. Multi-skills Festival at Elizabethan Academy Dance Festival at Elizabethan Academy	Pupils get to experience non-competitive sports activities with children from other schools as appropriate to the Key Stage. They gain the opportunity to access sports and experiences they might not otherwise	<i>Key indicator 5: Increased participation in competitive sport</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>Children access different sports that they may wish to continue in the future. The children experience taking part in events with children from other classes and schools.</i>	<i>Cost of visit to gymnastics club. £250(included in Gymnastics overall costs) Visits to Elizabethan Academy free of charge</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Year 2 children will attend swimming lessons in the spring and summer terms</i></p> <p><i>TA's to support in Premier PE sessions and cascade the skills and activities from the sessions into the playground at lunch times.</i></p> <p><i>Play leader funded to support this at lunch times</i></p>	<p><i>These lessons provide the children with a valuable life skill as well as improving their physical health</i></p> <p><i>TA's are more confident in developing physical activities at lunch times</i></p> <p><i>Pupils are benefitting from taking part in more physical activity</i></p> <p><i>Skills from taught PE lessons will become embedded through practice at lunch times</i></p>	<p>1 child achieved Learning Journey 4, 12 children achieved Learning Journey 2 and 7 children achieved learning Journey 1 in their swimming lessons</p>
<p>Work with Retford Gymnastics club to provide CPD for teachers and TA's in lessons</p>	<p><i>Staff confidences in teaching and supporting the teaching of gymnastics have improved</i></p>	<p>Staff and children found the experience of working with Retford Gymnastics Club beneficial and the children particularly enjoyed their visit to the Gymnastics Club</p>
<p>Work with Retford Gymnastics club to provide CPD for teachers and TA's in lessons</p>	<p><i>Pupils experienced high quality professional teaching in gymnastics and were exposed to a new sport which they may wish to continue with in the future</i></p>	
<p>Work with Premier PE curriculum advisors and coaches</p>	<p><i>Staff are more confident in planning, and delivering PE activities.</i></p> <p><i>Pupils have had more access to high quality PE sessions with school staff. Pupils were exposed to new sports and activities which they may wish to continue with in the future</i></p>	<p>Premier PE advisors are working with staff in an ongoing capacity to review and refine the curriculum to meet the children's needs.</p>
<p>Development of EYFS curriculum and KS1 curriculum, knowledge organizers and progression documents</p>	<p><i>All staff are able to access and follow planning for PE and support children to reach their potential in PE at Hallcroft.</i></p>	<p>Progression documents and knowledge organizers are in place</p>

<p>Afterschool clubs provided to pupils for free: Dance, Gymnastics, multi-skills, football, athletics etc...</p>	<p><i>All full time pupils have been given the opportunity to access free after school sports clubs each term. This has allowed them to experience new sports and activities which they may not typically have had access to and may wish to continue in the future</i></p>	<p>The uptake of places in Afterschool clubs has been positive, with children from each year group accessing a range of opportunities this year.</p>
<p>Premier PE enrichment activities: Archery (KS1) Balance bikes (FS)</p>	<p><i>All KS1 pupils have had the opportunity to take part in a block of archery sessions.</i> <i>FS pupils to take part in balance bike day. They gain the opportunity to access different sports they may wish in continue in the future.</i></p>	<p>The children spoke very positively about their archery lessons when asked. Staff reported a high level of engagement and lots of progress. The FS pupils took part in balance bike sessions split over a few weeks as opposed to a whole day session as this was felt to be a more suitable method of delivery due to weather etc. The children enjoyed taking part in the sessions and gained skills and confidence.</p>
<p>Participation for all KS1 pupils in sporting festivals: Gymnastics Festival at Retford Gymnastics Club. Multi-skills Festival at Elizabethan Academy Dance Festival at Elizabethan Academy</p>	<p><i>The KS1 children have experienced participating in events with children from other classes and schools.</i></p>	<p>The KS1 children have taken part in festivals at the Elizabethan Academy where they have joined with children from other local schools. They have commented positively about these experiences.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>NA: our swimming sessions are not part of the Key Stage 1 curriculum.</p>	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p>NA: our swimming sessions are not part of the Key Stage 1 curriculum.</p>	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

Signed off by:

Head Teacher:	<i>Jo Cook</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sian Babenko PE Lead</i>
Governor:	
Date:	February 2024. Reviewed July 2024