



Science Progression Through School

Science links to the EYFS Curriculum					
Nursery	Communication and Language • Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" Personal, Social and Emotional Development • Make healthy choices about food, drink, activity and toothbrushing. Understanding the World • Use all their senses in hands-on exploration of natural materials. • Explore collections of materials with similar and/or different properties. • Talk about what they see, using a wide vocabulary. • Begin to make sense of their own life-story and family's history. • Explore how things work. • Plant seeds and care for growing plants. • Understand the key features of the life cycle of a plant and an animal. • Begin to understand the need to respect and care for the natural environment and all living things. • Explore and talk about different forces they can feel. • Talk about the differences between materials and changes they notice.				
Reception (ELG)	Communication and Language- Listening, Attention and Understanding • Make comments about what they have heard and ask questions to clarify their understanding. Personal, Social and Emotional Development- Managing Self • Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Understanding the World- The Natural World • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.				
Area of Science	Plants	Animals, inc. Humans	Living Things and their Habitats	Materials	Seasonal Changes
Nursery	Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Explore the natural world around them. Develop an understanding of growth, decay and changes over time. Show care and concern for living things and the environment.	Develop an understanding of growth, decay and changes over time. Show care and concern for living things and the environment. Understand that some animals have similar features. Understand the key features of the life cycle of a plant and an animal. Recognise some environments that are	Show care and concern for living things and the environment. Develop an understanding of growth, decay and changes over time. Plant seeds and care for growing plants. Understand that some animals have similar features. Understand the key features of the life cycle of a plant and an animal. Begin to understand the effect their behaviour can have on the environment.	Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Talk about the differences between materials and changes they notice. Talk about why things happen and how things work. Make simple predictions with support.	Show curiosity in the environment around them inside and outdoors. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world. Talk about why things happen and how things work.



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	Begin to understand the effect their behaviour can have on the environment.	different to the one in which they live.	Recognise some environments that are different to the one in which they live Explore the natural world around them.		Develop an understanding of growth, decay and changes over time. Show care and concern for living things and the environment.
Reception	Our Beautiful Planet <u>Plant Structure and Function</u> To know the name for the basic plant parts (leaves, flowers, stem and roots.) To know the names of some familiar flowering plants (e.g. daisy, rose, sunflower, daffodil).* <u>Plant Growth and Needs</u> To know plants are alive. To know that seeds need water to grow. <u>Plant Life Cycle</u> To know that seeds grow into plants if taken care of.	Animal Adventures <u>Animal Growth</u> To know the names of familiar animals (e.g. farm animals, pets and animals seen in storybooks.) <u>Animal Structure & Function</u> To know the main body parts of common animals (number of legs, wings, fur, tail). <u>Health and Nutrition</u> To know that animals need food.	Animal Adventures <u>Characteristics of living things</u> To know that animals and plants move, grow and feed. To know the difference between things that are living and things that are non-living. To know that some animals hibernate or store food in winter.* <u>Variation and Inheritance</u> To know the names of familiar animals (e.g. farm animals, pets and animals seen in storybooks.)* To know the names of some familiar flowering plants (e.g. daisy, rose, sunflower, daffodil).* <u>Habitats and Interdependence</u> To know that plants and animals live in a range of different places. To name some different places where animals live on the school site.	I am a Scientist <u>Identifying and Naming</u> None <u>Properties and Uses</u> To know objects float or sink. <u>Change</u> To know some objects move when pushed or pulled. To know some objects freeze or melt.	Changing Seasons To know that some trees change in the four seasons. To know some signs of each season (leaves on the ground, cold weather, daffodils growing and sunny weather.) To know that some animals hibernate or store food in winter.* To know that the weather changes throughout the year. To know and compare weather types (rain, sun, snow, wind).
Year 1	Introduction to Plants <u>Plant Structure and Function</u> To know a variety of common plants, and how they differ. To know that deciduous trees lose their leaves seasonally, but evergreen trees do not. To know the basic structure	Sensitive Bodies/ Comparing Animals <u>Animal Growth</u> To know a variety of common animals (including fish, amphibians, reptiles, birds and mammals). <u>Animal Structure & Function</u>		Everyday Materials <u>Identifying and Naming</u> To know that objects are items or things. To know that a material is what an object is made from. To identify and name a variety of everyday materials, including wood,	Seasonal Changes To know the name and order of the four seasons; spring, summer, autumn and winter. To know that it is unsafe to look directly at the Sun.



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	(including leaves, flowers (blossom), fruit, roots, bulb, seed, trunk, branches, stem) of a variety of common plants, including flowering plants and trees. <u>Plant Growth and Needs</u> To begin to understand how plants grow and change over time.	To know the main body parts of common animals (arms, legs, wings, tails, fins, head, trunk, horns/tusks, shell) To know key parts of the human body (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth). To know the five main senses: sight, smell, hearing, taste and touch. To know that the skin is used for touch, the tongue is used for taste, the nose is used for smell, the eyes are used for sight and the ears are used for hearing. <u>Health and Nutrition</u> To know that a carnivore is an animal that eats other animals and give some examples. To know that a herbivore is an animal that eats only plants and give some examples. To know that an omnivore is an animal that eats both animals and plants, and to give some examples		plastic, glass, metal, water and rock. <u>Properties and Uses</u> To know that property refers to how a material can be described. To describe the physical properties of a variety of everyday materials. To understand that materials can be grouped based on their physical properties. <u>Change</u> None	To know weather associated with the four seasons and how it changes (in the UK). To understand that day length varies across the four seasons, with fewer daylight hours in the winter and more in the summer.
Year 2	Plant Growth <u>Plant Growth and Needs</u> To know that seeds and bulbs grow into seedlings by producing roots and shoots. To know that seedlings grow into mature plants by developing parts such as roots, stems, leaves and flowers. To know		Habitats/ Microhabitats <u>Characteristics of living things</u> To begin to understand some of the life processes, including movement, reproduction, sensitivity, growth, excretion and nutrition. To know the difference between things that are living, dead, and things that have never	Uses of Everyday Materials <u>Identifying and Naming</u> None <u>Properties and Uses</u> To know why objects are made from particular materials and to give examples of their suitability. To know that one material can	



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	that seeds need water and warmth to germinate. To know that plants need water, light and a suitable temperature for growth and health.		been alive, using some of the life processes. <u>Variation and Inheritance</u> To know a variety of plants and animals and describe some differences. <u>Habitats and Interdependence</u> To name a variety of habitats, including woodland, ocean, rainforest and seashore. To know that a habitat is the environment where an animal or plant lives/ grows, because it provides what they need to survive. To know that a micro-habitat is a very small habitat (e.g. stones, logs and leaf litter). To know that living things depend upon each other (e.g. for food, shelter.) To understand that a food chain can be used to show how animals obtain food from eating either plants and/or other animals.	be used for a range of purposes (and to give examples.) To know that different materials can be used for the same purpose (and to give examples.) To know why certain materials are unsuitable for particular objects. <u>Change</u> To know that a push or pull must be applied to change the shape of a solid object. To know that solid objects can be squashed, bent, twisted or stretched. To know that different solid objects may take a different amount of force to change shape.	
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