



Hallcroft Infant & Nursery School



RE Knowledge Organiser

Autumn 2 - Year 1

1.1 Celebrations

Who celebrates what, and why?

What we already know, remember and can do:

F1 Which stories are special and why?

ELG

Building Relationships

Work and play cooperatively and take turns with others.

Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs.

Managing self

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Explain the reasons for rules, know right from wrong and try to behave accordingly.

People, Culture and Communities

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Listening, Attention and Understanding

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Make comments about what they have heard and ask questions to clarify their Understanding.

	Learning Objective	What children will know and remember (Substantive)	What children will be able to do (Disciplinary)	Revisited Vocabulary	New Vocabulary
1	Learning Objective Knowledge - To know that people celebrate special events and that celebrations are important in different families and faiths.	✓ I know that a celebration is a special day to mark an important event.	✓ I can talk about a celebration I have experienced. ✓ I can identify features of a celebration. ✓ I can describe why celebrations are special to people.	Special family	Celebration Community Remember
2	Learning Objective Knowledge – To know that the Jewish people celebrate a special festival called Hanukkah.	✓ I know that Hannukkah is a festival that the Jewish people celebrate.	✓ I can use religious vocabulary such as Jewish, Hanukkah, festival, menorah ✓ I can observe and describe religious artefacts and images linked to Hanukkah (e.g. menorah, candles, dreidel).	Celebration family	Festival Menorah Hanukkah

3	Learning Objective Knowledge – To know that Christmas is a special celebration for Christians?	✓ I know that Christmas is a Christian celebration ✓ I know that Jesus was born on Christmas Day	✓ I can listen to and retell a religious story. ✓ I can recognise and describe religious symbols and events. ✓ I can compare a Christian's Christmas with celebrations that I have celebrated. ✓ I can talk about why celebrations are important to different people	Family Celebration	Nativity Jesus Christmas
4	Learning Objective Knowledge – To know how Hindus celebrate their special festivals Hindu Dance/Art Workshop Holi/Diwali				
5	Children to retell the story of the Nativity as part of the performance for the parents. They will also attend a Christmas service at St Michael's Church in Retford.				
Outcome					



Year 1 RE – Autumn 2 – 1.1: Celebrations



Christmas

Christians celebrate Christmas because it is the birth of Jesus Christ – God's son.

It is celebrated on the 25th December.

They celebrate by:

- Giving gifts
- Singing Carols such as Silent Night
- Attending church
- Spending time with their families



Hanukkah

Hanukkah is the Jewish Festival of Lights.

The word 'Hanukkah' means 'Dedication' in Hebrew. It celebrates a miracle that happened in Jerusalem over 2,000 years ago.

Jewish people celebrate Hanukkah by;

- playing games
- eating special food
- lighting candles on the menorah
- giving gifts



Celebrations

A celebration is a special day to mark an important event.

Different celebrations include;

- Birthdays
- Christenings
- Christmas
- Weddings



The Nativity

The Nativity tells the story of Jesus' birth.

