



# Hallcroft Infant & Nursery School



## RE Knowledge Organiser

### Autumn 1 - Year 1

#### 1.2 Myself and caring for others

**Enquiry Questions:**  
**How do we show we care for others?**  
**Why does it matter?**

#### What we already know, remember and can do:

F6 Our wonderful world: how can we care for living things and the earth?

##### ELG

##### Building Relationships

Work and play cooperatively and take turns with others.

Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs.

##### Managing self

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Explain the reasons for rules, know right from wrong and try to behave accordingly.

##### People, Culture and Communities

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

##### Listening, Attention and Understanding

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Make comments about what they have heard and ask questions to clarify their Understanding.

|   | Learning Objective                                                                                              | What children will know and remember (Substantive)                                                                                                                                     | What children will be able to do (Disciplinary)                                                          | Revisited Vocabulary | New Vocabulary                                                             |
|---|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------|----------------------------------------------------------------------------|
| 1 | <b>Learning Objective</b><br><b>Knowledge</b> - To know that I am unique in my family                           | ✓ I know one thing that makes me unique (special).                                                                                                                                     | ✓ I can listen to a story and discuss what happens<br>✓ I can listen to ideas and compare them to my own | special              | unique                                                                     |
| 2 | <b>Learning Objective</b><br><b>Knowledge</b> – To know how Christians care for the people in their communities | ✓ I know that caring is looking after others<br>✓ I know Christians care for others by being kind and helping out.<br>✓ I know that a harvest festival is to thank god for the harvest | I can discuss how Christians show care for others                                                        | Jesus<br>God         | Kindness<br>Food bank<br>Christians<br>Parable<br>Care<br>Harvest festival |

|   |                                                                                     |                                                                             |                                                                                                        |                  |                                 |
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| 3 | <b>Learning Objective</b><br><b>Knowledge</b> – To know how Jewish people show care | ✓ I know that the Jewish people show care by being kind and helping people. | ✓ I can discuss how the Jewish people show care for others<br>✓ I can think about why people show care | Care<br>Kindness | Environment<br>Jews<br>Tzedakah |
| 4 | <b>Learning Objective</b><br><b>Knowledge</b> – To know how humanists show care     | ✓ I know that humanists show care by being kind and helpful to others       | ✓ I can discuss how humanists people show care for others                                              | Care             | humanist                        |

|   |                                                                                            |                                              |                                                                                                            |                  |            |
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| 5 | <b>Learning Objective</b><br><b>Knowledge</b> – To identify how I can show care for others | ✓ I know how I can show care to other people | ✓ I can discuss how I show care for others<br>✓ I can listen to someone's ideas and compare them to my own | Care<br>kindness | compassion |
|---|--------------------------------------------------------------------------------------------|----------------------------------------------|------------------------------------------------------------------------------------------------------------|------------------|------------|

**Outcome**



## Year 1 RE – Autumn 1 – 1.2: Myself and caring for others



### Christians

Christians believe in 1 God and follow the teachings of Jesus Christ.

They show care by:

- helping people
- being kind
- sharing with others
- praying for people



### Jews

Jews believe in 1 God and follow Jewish traditions.

They show care by:

- being kind
- helping people in need
- giving to charity (tzedakah)
- looking after family and friends



### Humanists

Humanists don't believe in God – they believe in science.

They show care by:

- helping others
- treating everyone fairly
- being respectful
- looking after the community and the world



### Being Unique

Everyone is special.

We all have different:

- names
- families
- likes and dislikes
- talents and skills
- looks



Even though we are different, everyone deserves kindness and respect.

### How can I care for others?

I can:

- use kind words
- share my toys and equipment
- help someone who needs it
- listen to others
- include everyone in games
- say thank you
- care for animals and nature