



Knowledge Organiser Year 2. Relationships



Learning about family relationships widens to include roles and responsibilities in a family and the importance of co-operation, appreciation and trust. Friendships are also revisited with a focus on falling out and mending friendships. This becomes more formalised and the children learn and practise two different strategies for conflict resolution (Solve-it-together and Mending Friendships). Children consider the importance of trust in relationships and what this feels like. They also learn about two types of secret, and why 'worry secrets' should always be shared with a trusted adult. Children reflect upon different types of physical contact in relationships, which are acceptable and which ones are not. They practise strategies for being assertive when someone is hurting them or being unkind. The children also discuss people who can help them if they are worried or scared.

| Knowledge (substantive) | Social and Emotional skills (disciplinary) | Vocabulary |
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| <ul style="list-style-type: none">• Know that everyone's family is different• Know that families function well when there is trust, respect, care, love and co-operation• Know that there are lots of forms of physical contact within a family• Know how to stay stop if someone is hurting them• Know some reasons why friends have conflicts• Know that friendships have ups and downs and sometimes change with time• Know how to use the Mending Friendships or Solve-it-together problem-solving methods• Know there are good secrets and worry secrets and why it is important to share worry secrets• Know what trust is | <ul style="list-style-type: none">• Can identify the different roles and responsibilities in their family• Can recognise the value that families can bring• Can recognise and talk about the types of physical contact that is acceptable or unacceptable• Can use positive problem-solving techniques (Mending Friendships or Solve-it-together) to resolve a friendship conflict• Can identify the negative feelings associated with keeping a worry secret• Can identify the feelings associated with trust• Can identify who they trust in their own relationships• Can give and receive compliments• Can say who they would go to for help if they were worried or scared | Similarities, differences, relationship, important, co-operate, touch, physical contact, communication, hugs, like, dislike, acceptable, not acceptable, conflict, point of view, positive problem solving, surprise, good secret, worry secret, telling, adult, happy, sad, frightened, trust, trustworthy, honesty, reliability, compliments. |

| Weeks and Vocabulary | PSHE learning intention | Social and emotional development learning intention |
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| 1. Families <ul style="list-style-type: none"> • Family • Different • Diverse • Special • Stereotype • Relationship • Important • Cooperate | I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate | I accept that everyone's family is different and understand that most people value their family |
| 2. Keeping Safe - exploring physical contact <ul style="list-style-type: none"> • Touch • Physical contact • Communication • Hugs • Like • Dislike • Acceptable • Not acceptable | I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not | I know which types of physical contact I like and don't like and can talk about this |

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| 3. Friends and Conflict <ul style="list-style-type: none"> • <i>Friends</i> • <i>Likes/dislikes</i> • <i>Conflict</i> • <i>Point of view</i> • <i>Positive</i> • <i>problem solving</i> | I can identify some of the things that cause conflict with my friends | I can demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends |
| 4. Secrets <ul style="list-style-type: none"> • <i>Secret</i> • <i>Surprise</i> • <i>Good secret</i> • <i>Worry secret</i> • <i>Adult</i> • <i>Trust</i> • <i>Happy</i> • <i>Sad</i> • <i>Frightened</i> | I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret | I know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this |
| 5. Trust and Appreciation <ul style="list-style-type: none"> • <i>Trust</i> • <i>Trustworthy</i> • <i>Honesty</i> • <i>Reliability</i> | I recognise and appreciate people who can help me in my family, my school and my community | I understand how it feels to trust someone |

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| 6.Celebrating My Special Relationships <ul style="list-style-type: none"> • <i>Compliments</i> • <i>Celebrate</i> • <i>Positive</i> • <i>Negative</i> • <i>Appreciate</i> | I can express my appreciation for the people in my special relationships | I am comfortable accepting appreciation from others |
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