



Knowledge Organiser Year 2. Celebrating Difference



In this Puzzle (unit) the class talk about gender stereotypes, that boys and girls can have differences and similarities and that is OK. They talk about children being bullied because they are different, that this shouldn't happen and how to support a classmate who is being bullied. The children talk about feelings associated with bullying and how and where to get help. They talk about similarities and differences and that it is OK for friends to have differences without it affecting their friendship.

Knowledge (substantive)	Social and Emotional skills (disciplinary)	Vocabulary
<ul style="list-style-type: none">• Know there are stereotypes about boys and girls• Know that it is OK not to conform to gender stereotypes• Know it is good to be yourself• Know that sometimes people get bullied because of difference• Know the difference between right and wrong and the role that choice has to play in this• Know that friends can be different and still be friends• Know where to get help if being bullied• Know the difference between a one-off incident and bullying	<ul style="list-style-type: none">• Understand that boys and girls can be similar in lots of ways and that is OK• Understand that boys and girls can be different in lots of ways and that is OK• Explain how being bullied can make someone feel• Can choose to be kind to someone who is being bullied• Know how to stand up for themselves when they need to• Recognise that they shouldn't judge people because they are different• Understand that everyone's differences make them special and unique	Boys, girls, assumptions, stereotypes, special, kind, unkind, feelings, sad, lonely, help, stand up for, male, female, diversity, fairness, kindness, friends, value.

Weeks and Vocabulary	PSHE learning intention	Social and emotional development learning intention
1. Stereotypes <ul style="list-style-type: none"> • <i>Similarities</i> • <i>Assumptions</i> • <i>Stereotypes</i> 	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are similar and feel good about this
2. Stereotypes <ul style="list-style-type: none"> • <i>Boys</i> • <i>Girls</i> • <i>Similarities</i> • <i>Differences</i> • <i>Assumptions</i> • <i>Stereotypes</i> • <i>Special</i> 	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are different and accept that this is OK
3. Why does bullying happen? <ul style="list-style-type: none"> • <i>Bully</i> • <i>Purpose</i> • <i>Difference</i> • <i>Kind</i> • <i>Unkind</i> • <i>Inclusive</i> • <i>Feelings</i> • <i>Sad</i> • <i>Lonely</i> • <i>Help</i> 	I understand that bullying is sometimes about difference	I can tell you how someone who is bullied feels I can be kind to children who are bullied

<ul style="list-style-type: none"> • <i>Teasing</i> 		
4. Standing up for myself and others <ul style="list-style-type: none"> • <i>Bully</i> • <i>On purpose</i> • <i>Stand up for</i> • <i>Help</i> • <i>Lonely</i> • <i>Bystander</i> 	I can recognise what is right and wrong and know how to look after myself	I know when and how to stand up for myself and others I know how to get help if I am being bullied
5. Diversity <ul style="list-style-type: none"> • <i>Male</i> • <i>Female</i> • <i>Difference</i> • <i>Diversity</i> • <i>Fairness</i> • <i>Kindness</i> • <i>Belong</i> 	I understand that it is OK to be different from other people and to be friends with them	I understand we shouldn't judge people if they are different I know how it feels to be a friend and have a friend
6. Celebrating difference and still being friends <ul style="list-style-type: none"> • <i>Friends</i> • <i>Special</i> • <i>Unique</i> • <i>Different</i> • <i>Similarities</i> 	I can tell you some ways I am different from my friends	I understand these differences make us all special and unique

<ul style="list-style-type: none">• <i>Value</i>		
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