



Knowledge Organiser Year 1. Being Me in My World



In this Puzzle (unit), the children are introduced to their Jigsaw Journals and discuss their Jigsaw Charter. As part of this they discuss rights and responsibilities, choices and consequences. The children talk about being special and how to make everyone feel safe in their class as well as recognising their own safety.

Knowledge (<i>substantive</i>)	Social and Emotional skills (<i>disciplinary</i>)	Vocabulary
<ul style="list-style-type: none">• Understand the rights and responsibilities of a member of a class• Understand that their views are important• Understand that their choices have consequences• Understand their own rights and responsibilities with their classroom	<ul style="list-style-type: none">• Understanding that they are special• Understand that they are safe in their class• Identifying helpful behaviours to make the class a safe place• Identify what it's like to feel proud of an achievement• Recognise feelings associated with positive and negative consequences• Understand that they have choices	Safe, special, calm, belonging, special, Learning Charter, Jigsaw Charter, rewards, proud, consequences, upset, disappointed,

Week and Vocabulary	PSHE learning intention	Social and emotional development learning intention
1. Special and Safe <ul style="list-style-type: none"> • <i>Safe</i> • <i>Special</i> • <i>Calm</i> • <i>Choice</i> 	I know how to use my Jigsaw Journal	I feel special and safe in my class
2. My Class <ul style="list-style-type: none"> • <i>Belong</i> • <i>Belonging</i> • <i>Special</i> • <i>Rights</i> • <i>Responsibilities</i> 	I understand the rights and responsibilities as a member of my class	I know that I belong to my class
3. Rights and Responsibilities <ul style="list-style-type: none"> • <i>Rights</i> • <i>Responsibilities</i> • <i>Learn</i> • <i>Learning Charter</i> • <i>Safe Place</i> 	I understand the rights and responsibilities for being a member of my class	I know how to make my class a safe place for everybody to learn
4. Rewards and Feeling Proud <ul style="list-style-type: none"> • <i>Rights and Responsibilities</i> • <i>Learning Charter</i> • <i>Rewards</i> 	I know my views are valued and can contribute to the Learning Charter	I recognise how it feels to be proud of an achievement

<ul style="list-style-type: none"> • <i>Proud</i> • <i>Views</i> • <i>Valued</i> • <i>Achievement</i> 		
<p>5. Consequences</p> <ul style="list-style-type: none"> • <i>Rights and responsibilities</i> • <i>Learning Charter</i> • <i>Consequences</i> • <i>Feelings</i> • <i>Upset</i> • <i>Disappointed</i> 	<p>I can recognise the choices I make and understand the consequences</p>	<p>I recognise the range of feelings when I face certain consequences</p>
<p>6. Owing our Learning Charter</p> <ul style="list-style-type: none"> • <i>Rights</i> • <i>Responsibilities</i> • <i>Learning Charter</i> • <i>Choices</i> 	<p>I understand my rights and responsibilities within our Learning Charter</p>	<p>I understand my choices in following the Learning Charter</p>