



Knowledge Organiser Year 1. Celebrating Difference



In this Puzzle (unit) the class talk about the similarities and differences between people and that these make us unique and special. The children learn what bullying is and what it isn't. They talk about how it might feel to be bullied and when and who to ask for help. The children talk about friendship, how to make friends and that it is OK to have differences from their friends. The children also talk about being nice to and looking after other children you might be being bullied.

Knowledge (substantive)	Social and Emotional skills (disciplinary)	Vocabulary
<ul style="list-style-type: none">• Know that people have differences and similarities• Know what bullying means• Know who to tell if they or someone else is being bullied or is feeling unhappy• Know skills to make friendships• Know that people are unique and that it is OK to be different	<ul style="list-style-type: none">• Recognise ways in which they are the same as their friends and ways they are different• Identify what is bullying and what isn't• Understand how being bullied might feel• Know ways to help a person who is being bullied• Identify emotions associated with making a new friend• Verbalise some of the attributes that make them unique and special	Similarity, same as, different from, difference, bullying, bullying behaviour, deliberate, on purpose, unfair, included, bully, bullied, celebrations.

Week and Vocabulary	PSHE learning intention	Social and emotional development learning intention
1. The same as... <ul style="list-style-type: none"> • <i>Similarity/similar</i> • <i>Same as</i> 	I can identify similarities between people in my class	I can tell you some ways in which I am the same as my friends
2. Different from... <ul style="list-style-type: none"> • <i>Different from</i> • <i>Difference</i> • <i>Similarity</i> 	I can identify differences between people in my class	I can tell you some ways I am different from my friends
3. What is 'bullying'? <ul style="list-style-type: none"> • <i>Bullying</i> • <i>Bullying behaviour</i> • <i>Courage</i> • <i>Deliberate</i> • <i>On purpose</i> • <i>Unfair</i> 	I can tell you what bullying is	I understand how being bullied might feel
4. What do I do about bullying? <ul style="list-style-type: none"> • <i>Included</i> • <i>Bully</i> • <i>Bullied</i> 	I know some people who I could talk to if I was feeling unhappy or being bullied	I can be kind to children who are bullied

5. Making new friends <ul style="list-style-type: none"> • <i>Different from</i> • <i>Same as</i> • <i>Included</i> 	I know how to make new friends	I know how it feels to make a new friend
6. Celebrating difference; celebrating me <ul style="list-style-type: none"> • <i>Celebration</i> • <i>Difference</i> • <i>Inclusive</i> • <i>Special</i> • <i>Unique</i> 	I can tell you some ways I am different from my friends	I understand these differences make us all special and unique