



# Knowledge Organiser Year 1. Being Me in My World



*In this Puzzle (unit), the children are introduced to their Jigsaw Journals and discuss their Jigsaw Charter. As part of this they discuss rights and responsibilities, choices and consequences. The children talk about being special and how to make everyone feel safe in their class as well as recognising their own safety.*

| Knowledge<br>(substantive)                                                                                                                                                                                                                                                                                        | Social and Emotional skills<br>(disciplinary)                                                                                                                                                                                                                                                                                                                                                                      | Vocabulary                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Understand the rights and responsibilities of a member of a class</li><li>• Understand that their views are important</li><li>• Understand that their choices have consequences</li><li>• Understand their own rights and responsibilities with their classroom</li></ul> | <ul style="list-style-type: none"><li>• Understanding that they are special</li><li>• Understand that they are safe in their class</li><li>• Identifying helpful behaviours to make the class a safe place</li><li>• Identify what it's like to feel proud of an achievement</li><li>• Recognise feelings associated with positive and negative consequences</li><li>• Understand that they have choices</li></ul> | Safe, special, calm, belonging, special, Learning Charter, Jigsaw Charter, rewards, proud, consequences, upset, disappointed, |