



# Knowledge Organiser Year 1 - Being Me in My World



In this Puzzle (unit), the children are introduced to their Jigsaw Journals and discuss their Jigsaw Charter. As part of this they discuss rights and responsibilities, choices and consequences. The children talk about being special and how to make everyone feel safe in their class as well as recognising their own safety.

| <b>Knowledge</b><br><b>What children will know</b>                                                                                                                                                                                                                                                                               | <b>Skills</b><br><b>What children will do</b>                                                                                                                                                                                                                                                                                                                                                                                  | <b>Vocabulary</b>                                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• To know that they have rights and responsibilities as a member of a class</li><li>• To know that their views are important</li><li>• To know that their choices have consequences</li><li>• To know 2 examples of their own rights and responsibilities within their classroom</li></ul> | <ul style="list-style-type: none"><li>• To understand that they are special</li><li>• To understand that they are safe in their class</li><li>• To identify helpful behaviours to make the class a safe place</li><li>• To identify what it's like to feel proud of an achievement</li><li>• To recognise feelings associated with positive and negative consequences</li><li>• To understand that they have choices</li></ul> | Safe<br>Special<br>Calm<br>Belonging<br>Special<br>Learning Charter<br>Jigsaw Charter<br>Rewards<br>Proud<br>Consequences<br>Upset<br>Disappointed |