



Hallcroft Infant & Nursery School

Music Knowledge Organiser



Summer - Year 1

Pitch (Theme: Superheroes)

What we already know, remember and can do:

- Chant in time with others.
- Make changes to the dynamics (volume) of their voice to represent a character.
- Respond to hand signals when playing an instrument.
- Choose a suitable sound to represent a point in the story.
- Read simple rhythmic patterns comprising one beat sounds and one beat rests.
- Clap or play a rhythmic pattern along with spoken words.
- Play given sound patterns in time with the pulse.
- Follow instructions during a performance.
Join in with repeated phrases using a character voice.

	Learning Objective	What will be known and remembered (Substantive)	What children will be able to do (Disciplinary)	Revisited Vocabulary	New Vocabulary
1	Learning Objective <i>I can identify low and high pitched sounds.</i>	✓ Sounds within music can be described as high or low sounds and the meaning of these terms. ✓	✓ I can recognise high- and low-pitched sounds. ✓ I can create a high- and low-pitched sound.	high low	pitch

2	Learning Objective I can explore pitch by creating two-pitch patterns.	✓ In all pictorial representations of music, representations further up the page are higher sounds and those further down are lower sounds.	✓ I can make two sounds with different pitches. ✓ I can create a pattern using two different pitches. ✓ I can play or sing a pattern with two different pitches.	high low	pattern pitch
3	Learning Objective I can demonstrate tempo changes.	✓ The speed of the music can change and the meaning of this term	✓ I can recognise fast and slow music. ✓ I can perform fast and slow music.	high low pitch	tempo
4	Learning Objective I can create a superhero theme tune with a variety in tempo and pitch.	✓ Sounds within music can be described as high or low sounds and the meaning of these terms. ✓ The speed of the music can change and the meaning of this term	✓ I can use fast and slow sounds. ✓ I can use high and low sounds. ✓ I can perform as part of a group. ✓ I can create a theme that fits a purpose.	high low pitch pattern tempo	performance
5	Learning Objective I can perform a piece of superhero music showing a change of pitch and tempo.	✓	✓ I can talk about music using the words fast and slow, high and low. ✓ I can work in a group to perform a superhero theme tune.	high low pitch pattern tempo performance	
Future Learning: Musical Symbols (Under the Sea)					

Music - Pitch and tempo (superheroes)

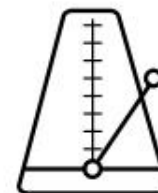


high

Near or at the top of the range of sounds.

tempo

The speed of the music (fast or slow).

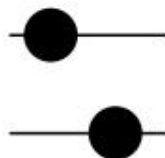


pattern

Any regularly repeated sounds.

pitch

How high or low a sound is.



low

Near or at the bottom of the range of sounds.

