



# Hallcroft Infant & Nursery School



## Music Knowledge Organiser

**Summer - Year 1**

**Musical Symbols**

**Theme: Under the Sea**

### What we already know, remember and can do:

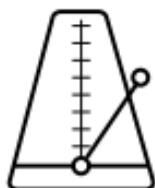
- Pupils who are secure will be able to:
- Identify high and low notes.
- Perform high and low notes.
- Create and perform a two-note and three-note pattern.
- Identify and perform changes in tempo.
- Contribute musical ideas and cooperate within a group.
- Prepare and perform a musical piece.
- Demonstrate a musical understanding of tempo and pitch.
- Participate in discussions about pitch and tempo.
- Offer feedback to groups on their performance.
- Follow instructions during a performance.

	Learning Objective	What will be known and remembered (Substantive)	What children will be able to do (Disciplinary)	Revisited Vocabulary	New Vocabulary
1	<b>Showing Tempo</b> <b>Learning Objective</b> <i>I can explore tempo changes through movement.</i>	✓ I know that the tempo can change throughout a piece of music.	✓ I can move to reflect the tempo of the music. ✓ I can change the tempo of my actions to show different speeds of movement.	fast slow	tempo

2	<b>Exploring Dynamics</b> <b>Learning Objective</b> I can explore how dynamics can be represented by different symbols.	<ul style="list-style-type: none"> <li>✓ I know that notation is read from left to right.</li> <li>✓ I know that the dynamics (volume) changes within a piece of music.</li> </ul>	<ul style="list-style-type: none"> <li>✓ I can hear loud and soft (quiet) sounds in a piece of music.</li> <li>✓ I can use an instrument to play loud and soft.</li> <li>✓ I can read symbols to play loud or soft.</li> </ul>	Loud soft	dynamics
3	<b>Rhythm</b> <b>Learning Objective</b> I can clap simple rhythmic patterns while keeping the pulse.	<ul style="list-style-type: none"> <li>✓ I know symbols have meaning in music.</li> </ul>	<ul style="list-style-type: none"> <li>✓ I can recognise and describe repetition in two sound patterns.</li> <li>✓ I can read sound pattern symbols from left to right.</li> <li>✓ I can clap simple rhythmic patterns comprising one beat sound and one beat rest.</li> </ul>	beat	Rest Sound pattern
4	<b>Using Pitch</b> <b>Learning Objective</b> I can interpret symbols to demonstrate a pitch pattern.	<ul style="list-style-type: none"> <li>✓ I know the following instruments: Up to three instruments from Group A and B.</li> </ul>	<ul style="list-style-type: none"> <li>✓ I can use my hand and body to show high and low.</li> <li>✓ I can use my voice to show high and low.</li> <li>✓ I can use an instrument to play high and low sounds, while reading high and low symbols.</li> </ul>	loud soft high low	pitch
5	<b>Under the Sea Performance</b> <b>Learning Objective</b> I can perform as part of a group to demonstrate dynamics, pitch and rhythm.	<ul style="list-style-type: none"> <li>✓ I know that notation is read from left to right.</li> <li>✓ I know the importance of a leader, particularly when starting or ending a piece.</li> </ul>	<ul style="list-style-type: none"> <li>✓ I can read symbols from left to right.</li> <li>✓ I can make high, low, loud and soft sounds.</li> <li>✓ I can read different sound patterns.</li> <li>✓ I can follow a leader.</li> </ul>	symbols high low loud soft left right	tempo dynamics rest sound pattern pitch
<b>Future Learning: Year 2 Call and Response</b>					

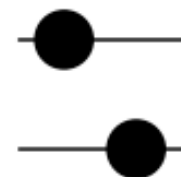
### tempo

The speed of the music (fast or slow).



### pitch

How high or low a sound is.



### sound pattern

When long and short sounds repeat in a certain way.

### gap

No sound.



click



click



click



click



click



click