



Hallcroft Infant & Nursery School



Music - Knowledge Organiser

Summer 2 - Year 1

Musical Symbols

Theme: Under the Sea

What we already know, remember and can do:

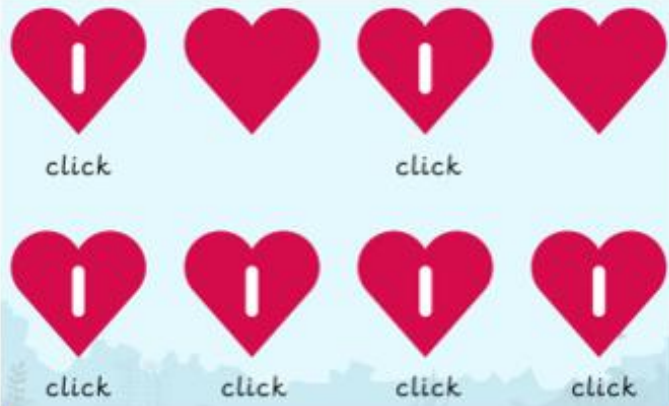
- Pupils who are secure will be able to:
- Identify high and low notes.
- Perform high and low notes.
- Create and perform a two-note and three-note pattern.
- Identify and perform changes in tempo.
- Contribute musical ideas and cooperate within a group.
- Prepare and perform a musical piece.
- Demonstrate a musical understanding of tempo and pitch.
- Participate in discussions about pitch and tempo.
- Offer feedback to groups on their performance.
- Follow instructions during a performance.

	Learning Objective	Knowledge What children will know	Skills What children will do	Revisited Vocabulary	New Vocabulary
1	Showing Tempo Learning Objective <i>I can explore tempo changes through movement.</i>	<ul style="list-style-type: none"> ✓ To know that the tempo can change throughout a piece of music 	<ul style="list-style-type: none"> ✓ To move to reflect the tempo of the music ✓ To change the tempo of actions to show different speeds of movement 	fast slow	tempo
2	Exploring Dynamics Learning Objective <i>I can explore how dynamics can be represented by different symbols.</i>	<ul style="list-style-type: none"> ✓ To know that music is read from left to right ✓ To know that volume (dynamics) changes within a piece of music 	<ul style="list-style-type: none"> ✓ To hear loud and soft (quiet) sounds in a piece of music ✓ To use an instrument to play loud and soft ✓ To read symbols to play loud or soft 	loud soft	dynamics
3	Rhythm Learning Objective <i>I can clap simple rhythmic patterns while keeping the pulse.</i>	<ul style="list-style-type: none"> ✓ To know symbols have meaning in music 	<ul style="list-style-type: none"> ✓ To recognise and describe repetition in two sound patterns ✓ To read sound pattern symbols from left to right ✓ To clap simple rhythmic patterns comprising one beat sound and one beat rest 	beat	rest sound pattern

4	<p>Using Pitch Learning Objective I can interpret symbols to demonstrate a pitch pattern.</p>	<ul style="list-style-type: none"> ✓ To know the following instruments: Up to three instruments from Group A (claves, woodblock, drum, guiro, triangle) and Group B (tambourine, egg shaker, maraca, rainstick) 	<ul style="list-style-type: none"> ✓ To use hands and bodies to show high and low. ✓ To use the voice to show high and low. ✓ To use an instrument to play high and low sounds, while reading high and low symbols. 	loud soft high low	pitch
5	<p>Under the Sea Performance Learning Objective I can perform as part of a group to demonstrate dynamics, pitch and rhythm.</p>	<ul style="list-style-type: none"> ✓ To know that music is read from left to right. ✓ To know the importance of a leader, particularly when starting or ending a piece – all start and finish at the right time. 	<ul style="list-style-type: none"> ✓ To read symbols from left to right. ✓ To make high, low, loud and soft sounds. ✓ To read different sound patterns. ✓ To follow a leader.\) 	symbols high low loud soft left right	tempo dynamics rest sound pattern pitch
<p>Future Learning: Year 2 Call and Response</p>					



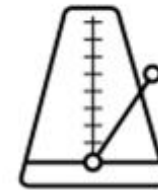
Year 1 Music – Summer 2 – Musical Symbols: Under the Sea



Symbols have meaning in music

Tempo

The speed of the music
(fast or slow)



Volume (dynamic)

The volume can change in
a piece of music (loud or
quiet).



Music is read left
to right like a
book



Group A



claves



woodblock



drum



tambourine



egg shakers



maracas



guiro



triangle



rainstick