



## Maths Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery (F0)</b>	<p>Says how old they are and shows the right number of fingers.</p> <p>Counts in everyday contexts, sometimes skipping numbers - '1-2-3-5.'</p> <p>Is aware of how to navigate their bodies around the space.</p>	<p>Says how old they are and shows the right number of fingers.</p> <p>Counts in everyday contexts, sometimes skipping numbers - '1-2-3-5.'</p> <p>Is aware of how to navigate their bodies around the space.</p>	<p>Identifies when a group has 1 item.</p> <p>Counts as part of play.</p> <p>Can find the bigger, smaller etc when asked</p>	<p>Identifies when a group has 1 item.</p> <p>Counts as part of play.</p> <p>Can find the bigger, smaller etc when asked</p>	<p>Points in sequence to a number of objects.</p> <p>Says some counting words randomly.</p> <p>Shows some awareness that some shapes will fit and some wont.</p>	<p>Points in sequence to a number of objects.</p> <p>Says some counting words randomly.</p> <p>Shows some awareness that some shapes will fit and some wont.</p>
<b>Nursery (F1)</b>	<p>Starts to use some number names and starts to ascribe names to objects in a rhythmical way.</p> <p>Counts rhythmically and can count in songs and rhymes.</p> <p>Builds using different equipment of different sizes and shapes.</p>	<p>Can identify 1 and 2 objects when asked</p> <p>Starts to use number comparison language.</p> <p>Talks about their models and what they used to build their models, identifying different bricks and colours.</p>	<p>Subitises and counts to 3.</p> <p>Enjoys counting as far as they can and uses numbers in their play.</p> <p>Sorts using simple criteria.</p>	<p>Notifies the last number said when counting.</p> <p>Can say what number comes next when counting and singing number songs.</p> <p>Starts to identify simple patterns.</p>	<p>Counts up to five and is starting to understand cardinal principle.</p> <p>Can use "more than" to identify different groups.</p> <p>Makes simple comparisons.</p>	<p>Uses number in play.</p> <p>Can identify numerals to 5.</p> <p>Can identify when two groups have the same number.</p> <p>Starts to use simple shape names.</p>

<b>Reception (ELG)</b>	Match, Sort & Compare	Composition of 1, 2, 3	Composition to 5	Explore and compare length and height	Build numbers beyond 10 (10-20)	Concepts of sharing and grouping
	Measures & Patterns	Composition of 4 and 5	Conceptual subitising to 5	Talk about Time	Continue patterns beyond 10	Odd and even numbers
		Circles and Triangles	Compare Mass	Order and sequence time	Verbal counting beyond 20	Finding halves
		4 Sided Shapes	Compare capacity	Composition to 10	Add more	Position, instructions and maps
			Composition of 6,7,8	Conceptual subitising to 10	Take away	Making connections between different concepts including patterns and relationships
			1 more, 1 less	Bonds and doubles to 10	Select, rotate and manipulate shapes	
			Doubles to 8	Recognise use and name 2-d and 3-d shapes	Compose and decompose shapes	
				Copy continue and recognise patterns		
<b>Year 1</b>	Place Value (within 10)	Addition & Subtraction (within 10) Shape	Place Value (within 20) Addition & Subtraction (within 20)	Place Value (within 50) Length & Height Mass & Volume	Multiplication & Division Fractions	Position & Direction Place Value (within 100) Money Time
<b>Year 2</b>	Place Value	Addition & Subtraction Shape	Money Multiplication & Division	Multiplication & Division Length & Height Mass, Capacity & Temperature	Fractions Time	Time Statistics Position & Direction