



Hallcroft Infant & Nursery School

History Knowledge Organiser



Spring 1 - Year 1

How have toys changed?

What we already know, remember and can do:

- Order 3 photographs on a simple timeline
- Use the terms before and after when discussing a timeline
- Talk about three memories and place one on a timeline
- Explain why memories are special and name 4 events that they celebrate throughout the year
- Think of 3 ways they celebrate their birthday
- Ask a visitor a question about childhood in the past
- Know a similarity and a difference between childhood now and in the past
- Add three ideas to a time capsule about themselves
- Use key vocabulary to compare the present, the past and possible changes in the future

	Learning Objective	What will be known and remembered (Substantive)	What I will be able to do (Disciplinary)	Revisited Vocabulary	New Vocabulary
1	Learning Objective I can discuss a favourite toy.	✓ I know why toys are special.	✓ I can explain what my favourite toy is and why. ✓ I can use words relating to time (old, new, now, long ago, then, before, after). ✓ I can recall my past when talking about my favourite toy.	Memory Now Remember	Special Toy Play
2	Learning Objective I can find out what toys our parents and grandparents played with.		✓ I can ask questions about the past. ✓ I can compare the past to today.	Grandparent Remember Living memory Past	Parent Children

3	Learning Objective I can investigate what toys were like up to 100 years ago.	✓I can sort and sequence artefacts from different time periods.	✓I can use words relating to the passing of time. ✓I can ask and answer questions about artefacts.	Living memory	Artefacts Century Decade Evidence Historian
4	Learning Objective I can compare toys from the past with modern toys.		✓I can identify similar toys from different periods. ✓ I can identify differences between toys.	Present Past Similar Different Living memory	Modern Wooden Metal Plastic
5	Learning Objective I can investigate how teddy bears have changed over time.	✓I can explain why teddy bears have been a popular toy for over 100 years.	✓I can identify changes between teddy bears from now and 100 years ago.	Past Present Similar Different Living memory	Modern Mohair
6	Learning Objective I know how toys have changed over time.	✓I can identify toys that children play with now. ✓I can identify toys that children played with in the past.	✓I can describe ways in which some toys have changed over time.	Past Present Living memory	Change Toy Old Modern
Outcome					

1920s



INTERFOTO /
Alamy Stock Photo

1960s



1980s



Now



What is similar?

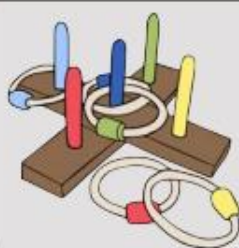


INTERFOTO / Alamy Stock Photo



What is different?

Old toys



Made
from wood
or metal.



Moved by
hand.

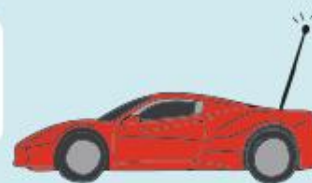


Made by
hand.

New toys



Made
from
plastic.



Use batteries
to move,
light up or
make noises.



Made by
machine.