



Hallcroft Infant & Nursery School

History Knowledge Organiser



Spring 1 - Year 2

What is a Monarch?

What we already know, remember and can do:

- Correctly order and date four photographs on a timeline and add some dates.
- Ask one question about schools in the past.
- Make one comparison between schools in the past and present.
- Use sources to research and develop an understanding of what schools were like 100 years ago.
- Identify three features of a classroom now and a classroom 100 years ago, identifying some similarities and differences.
- Recognise two similarities and two differences between schools now and schools in the past.
- State whether they would have preferred to go to school in the past or not and explain why.

	Learning Objective	What will be known and remembered (Substantive)	What I will be able to do (Disciplinary)	Revisited Vocabulary	New Vocabulary
1	Learning Objective I can describe what a monarch is.	<ul style="list-style-type: none">✓ I can recognise what a monarch is.✓ I can recall who rules the UK.✓ I can identify some of the monarch's duties		Within living memory past timeline	armed forces constitutional monarchy government Head of State monarch Parliament Rule
2	Learning Objective I can explain why coronations take place.	<ul style="list-style-type: none">✓ I can identify steps in the coronation ceremony.✓ I can explain the use of special objects in a coronation.		Monarch past timeline	anointing Archbishop of Canterbury ceremony coronation crowning investing oath orb procession sceptre

3	Learning Objective I can explain how William the Conqueror became King of England.	✓ I can recall that the monarchy was different in the past.	✓ I can use sources to find out about the past.	Living memory past timeline source constitutional monarchy	Absolute monarchy Anglo-Saxon battle Bayeux Tapestry conquer earl Edward the Confessor Harald Hardrada Harold Godwinson, Earl of Wessex invade nobility Normandy
4	Learning Objective I can identify how William the Conqueror built castles while ruling England.	✓ I can name the two types of castle built by the Normans.	✓ I can recognise similarities and differences between Norman castles.	Monarchy absolute monarchy	Attack bailey conquer defend invade motte-and-bailey Normans motte power
5	Learning Objective I can identify features of a castle that would be effective when defending against attacks.	✓ I can identify the features of a castle.	✓ I can sequence castles on a timeline. ✓ I can describe how castles have changed over time.	Past Castle defend invade motte-and-bailey Normans motte	battlements concentric castle fortified manor house gatehouse keep moat motte motte-and-bailey portcullis stone keep tower walls

<p>6</p> <p>Outcome</p>	<p>Learning Objective</p> <p>I can suggest what a monarch was like in the past.</p>	<p>✓ I can compare the monarchy in the past to the monarchy today.</p>	<p>✓ I can describe what kind of monarch William the Conqueror was.</p> <p>✓ I can recognise that the monarchy has changed.</p>		<p>Absolute monarchy Bayeux Tapestry constitutional monarchy coronation monarch power</p>
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battle	A fight between two armies.
conquer	To take control of a country.
defend	To resist an attack
invade	To take over a country.
power	To have control.
ruler	The person in charge of a country or kingdom.
king*	A man who rules a country or area.
queen*	A woman who rules a country or area.
monarchy*	A country that has king or queen.

Bayeux tapestry



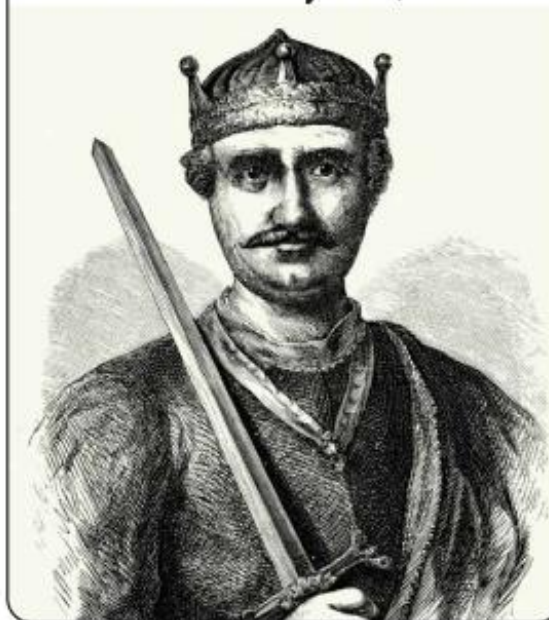
A long piece of decorated fabric that tells the story of the Norman Conquest of England in 1066.

King Charles III, 2022



Credit: UK Parliament / Roger Harris
Contributor: Xinhua / Alamy Stock Photo

William the Conqueror, 1066



Coronation



Credit: Chronicle / Alamy Stock Photo

A special religious ceremony where a new king or queen is crowned.

Queen Elizabeth II's Coronation, 1953.