Hallcroft Infant & Nursery School
History Knowledge Organiser

Autumn 2 - Year 1

How am I making history?

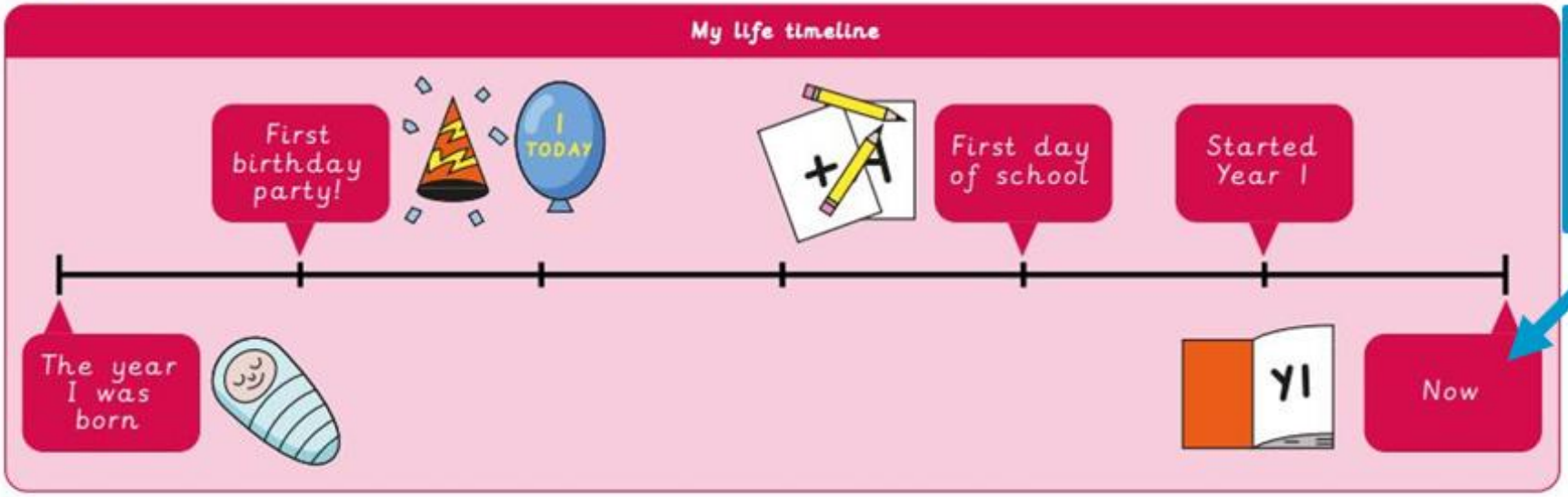
What we already know, remember and can do:

- EYFS – Be aware of changes that happen throughout the year e.g. seasons, nature.
- EYFS – know that the environment around us changes as time passes.
- EYFS – recall special people in their own lives.
- EYFS – know the names of people that are significant to their own lives.
- EYFS – ask questions about the differences they can see in photographs or images (in stories) that represent the past.
- EYFS - Make simple observations about the past from photographs and images.

	Learning Objective	Knowledge What children will know	Skills What children will do	Revisited Vocabulary	New Vocabulary
1	**Learning Objective** To develop an understanding of personal chronology.	✓To know the meaning of past, present and memory.	✓To order three photographs on a simple timeline. ✓To use vocabulary past, present and memory.		Event Now Past Present Remember Timeline
2	**Learning Objective** To learn more about my history.	✓To know how to use a timeline.	✓To place one memory on a timeline. ✓To talk about three memories. ✓To explain why memories such as an event or occasion are special.	Now Past Present Remember Timeline	Memory
3	**Learning Objective** To explore how we remember events.	✓ To know three ways in which I celebrate my birthday.	✓ To recall four events celebrated throughout the year. ✓ To begin to recognise similarities and differences between how people celebrate events.	Remember Memory Event	Significant Celebrate Celebration

4	**Learning Objective** To find out what childhood was like for our parents and grandparents.		✓ To ask questions about the past. ✓ To compare the past to today.	Past Present Now Remember	Childhood Parent Grandparent Family Living memory
5	**Learning Objective** To compare childhood now with childhood in the past.	✓ To know one similarity between childhood now and childhood in the past. ✓ To know one difference between childhood now and childhood in the past.		Past Present Living memory	Similar Different Change Lifetime
6 Outcome	**Learning Objective** To identify that some things change and some things stay the same.		✓ To think of three ideas about myself to add to the time capsule. ✓ To use relevant vocabulary to describe what I have found out. ✓ To discuss possible changes in the future.	Past Present	Time capsule Future

Year 1 History – Autumn 1 – How am I making history?



present



Right now, the exact moment you are living in.

A time that has already happened and is gone.

past



memory



Your brain's super-power to save and find things you have seen, done or learned.

How do we celebrate our birthdays?









Childhood Now and in the Past

Past


old roller skates


record player


old TV


1960's clothes

Present


wireless speakers


game console


roller skates


drone

Both


wooden toy


playing with friends


presents


birthday cake