



Hallcroft Infant & Nursery School

Geography Knowledge Organiser

Autumn 1 - Year 1

What is it like here?

What we already know, remember and can do:

ELG: Understanding the World – People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

ELG: Understanding the World – The Natural World

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Development matters

- Draw information from a simple map.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different from the one in which they live.
- Understand that some places are special to members of their community.

	Learning Objective	Knowledge What children will know	Skills What children will do	Revisited Vocabulary	New Vocabulary
1	Learning Objective To locate the school on an aerial photograph.	✓ To know that aerial means from above. ✓ To know the name of the country I live in. ✓ To know the name of the village/town/city I live in.	✓ To understand that objects look different from an aerial view. ✓ To identify three features of my local area on an aerial photograph. ✓ To locate the country I live in on a map.	City Town Village	Aerial Photograph Aerial View Country Land Location Sea
2	Learning Objective To create a map of the classroom.	✓ To know a map is a picture of a place from above. ✓ To know that we can use a map to find out information about a place.	✓ To represent four classroom features using objects to create a messy map. ✓ To begin to use directional language to describe the location of features.	Country Map	Atlas Directional Language Distance Features Globe Place Symbol

3	Learning Objective To locate key features of the playground.	✓ To know that left, right, next to, far and near are examples of directional language.	✓ To begin to use directional language (near, far, up, down, left, right, forwards and backwards) to describe direction and location. ✓ To identify four features in the school grounds. ✓ To use a simple map to identify these features.	Country Directional Language Features Map Symbol	Key Locate North
4	Learning Objective To draw a simple map.	✓ To know that left, right, next to, far and near are examples of directional language.	✓ To draw three features on a map. ✓ To use simple shapes or symbols. ✓ To use directional language to describe the location of feature.	Directional Language Features Key Map North Symbol	
5	Learning Objective To investigate how we feel about our playground		✓ To explain how I feel about three areas of the playground. ✓ To complete a questionnaire to express my opinion. ✓ To summarise the results of a survey.	Map	Survey Questionnaire
6	Learning Objective To create a design to improve our playground		✓ To draw a design to improve three areas of the playground. ✓ To use the results from the survey to think of ideas for my design.	Map Questionnaire Survey	Improve
Outcome					

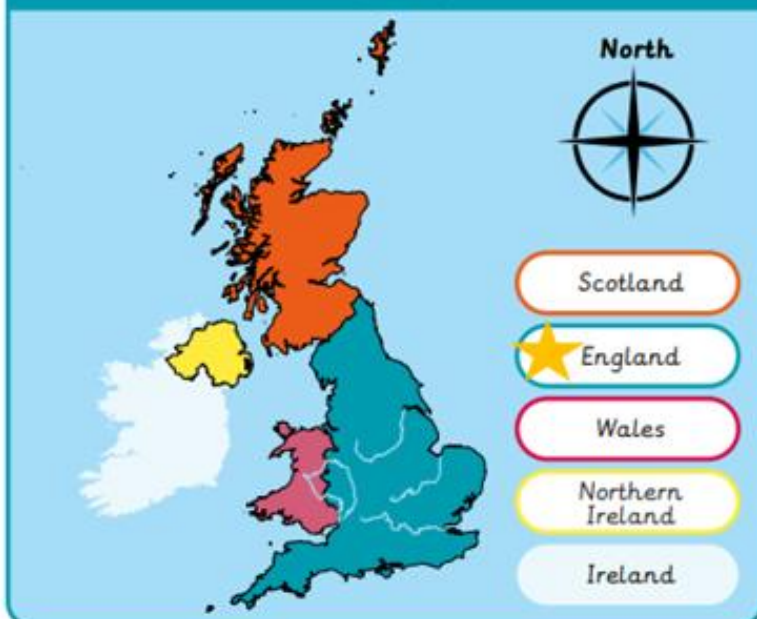


Year 1 Geography – Autumn 1 – What is it like here?



The town I live in is **Retford**.

Which country do you live in?

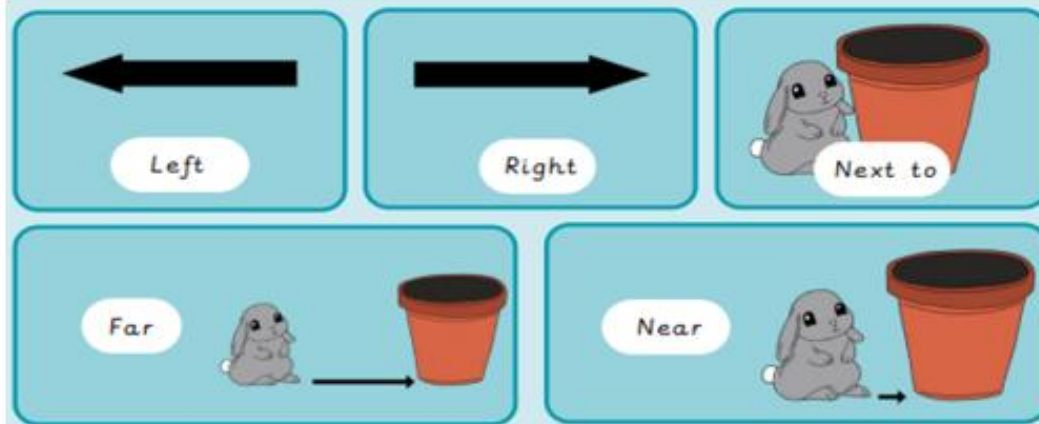


Aerial photograph



A photograph taken from the air.

Directional vocabulary



A map is a picture of a place from above.

We can use a map to find out information about a place.