



## Geography Overview



<b>Nursery</b>	<p><b>Maths:</b> Understand position through words alone. For example, “The bag is under the table,” – with no pointing.</p> <ul style="list-style-type: none"><li>• Describe a familiar route.</li><li>• Discuss routes and locations, using words like ‘in front of’ and ‘behind’.</li></ul> <p><b>Understanding the World:</b></p> <ul style="list-style-type: none"><li>• Use all their senses in hands-on exploration of natural materials.</li><li>• Begin to understand the need to respect and care for the natural environment and all living things.</li><li>• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li></ul>					
<b>Reception (ELG)</b>	<p><b>Understanding the World- People, Culture and Communities:</b> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <ul style="list-style-type: none"><li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li></ul> <p><b>Understanding the World- The Natural World:</b> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <ul style="list-style-type: none"><li>• Understand some important processes and changes in the natural world around them, including the seasons.</li></ul>					
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1</b>	What is it like here?			What is the weather like in the UK?		What is it like to live in Shanghai?
<b>Year 2</b>	Why is our world wonderful?			Would you prefer to live in a hot or cold place?		What is it like to live by the coast?