



Hallcroft Infant & Nursery School

Geography Knowledge Organiser



Spring 2 - Year 2

Would you prefer to live in a hot or cold place?

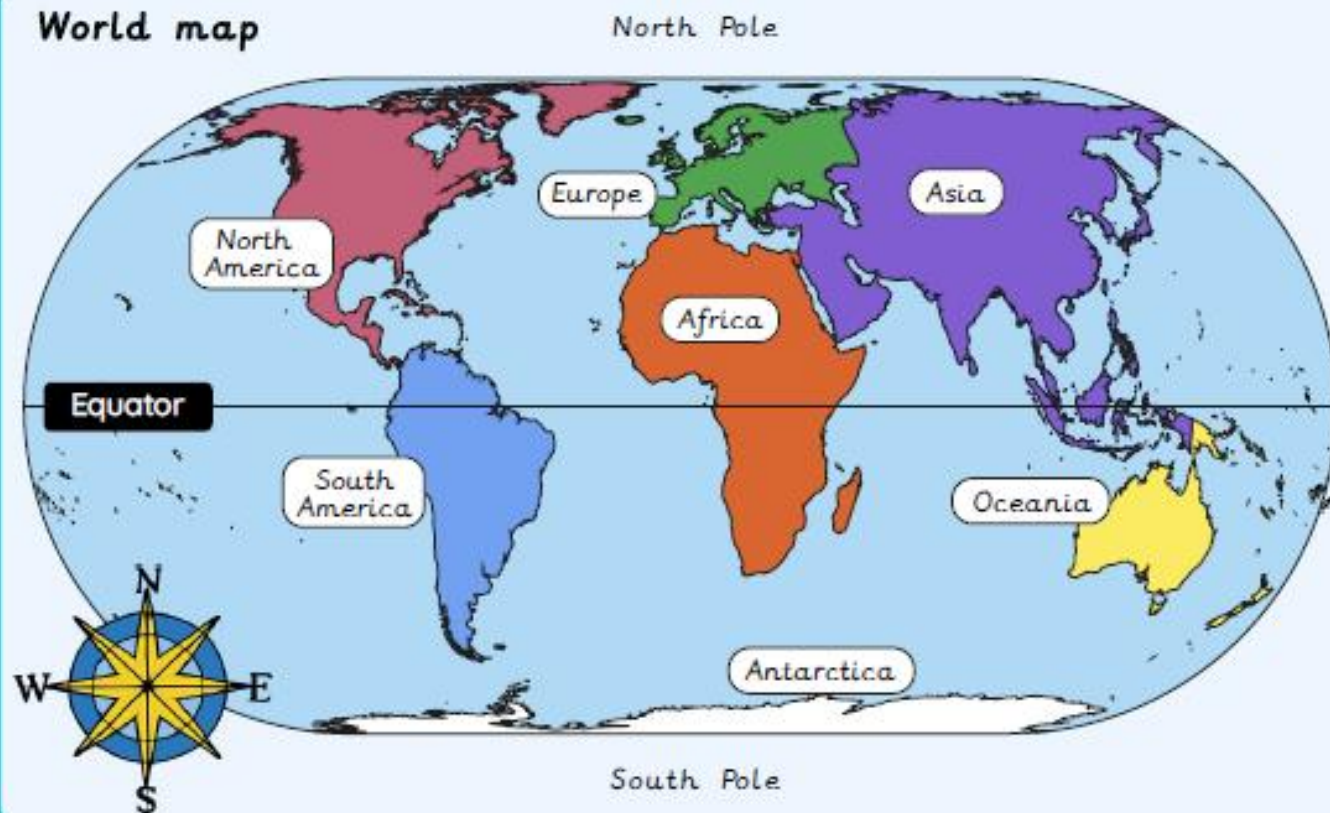
What we already know, remember and can do:

- Name and locate the four countries on a map of the UK.
- Identify the country they live in.
- Identify the four seasons and the current season and describe some seasonal changes.
- Identify the four compass directions.
- Identify that that arrow on a compass always shows north.
- Use the compass directions to describe the location of features.
- Observe and describe daily weather patterns.
- Suggest appropriate clothing and activities for each season.

	Learning Objective	What children will know and remember (Substantive)	What children will be able to do (Disciplinary)	Revisited Vocabulary	New Vocabulary
1	Learning Objective To name and locate the seven continents	✓ I can name the seven continents ✓ I know that a continent is a large area of land.	✓ I can locate the seven continents on a world map.	Continent Country Map Locate	Land Sea Ocean Globe
2	Learning Objective To locate the North and South Poles.	✓ I can identify some of the physical features of the poles.	✓ I can locate the North Pole on a world map. ✓ I can locate the South Pole on a world map.	Climate Compass Continent Land Locate Location Map Weather	Arid Desert Ice Sheet Ocean Pack Ice
3	Learning Objective To locate the equator on a world map	✓ I know the Equator is an imaginary line around the middle of the Earth. ✓ I know some of the features found on the Equator.	✓ I can identify two countries located on the Equator.	Map Locate Continent Ocean Land Desert Climate Weather	Savannah Vegetation Grasslands Rainforest Tropical Polar Equator

4	Learning Objective To compare the UK and Kenya.	✓ I can describe some human and physical features of the region.	✓ I can locate Kenya on a world map. ✓ I can describe some key similarities and differences between the UK and Kenya.	Locate Continent Ocean Equator Savannah Vegetation Grasslands Arid	Human feature Physical feature Urban Rural
5	Learning Objective To investigate local weather conditions.	✓ I know that 'weather' means short-term conditions and 'climate' means long-term conditions.	✓ I can measure and record local weather conditions. ✓ I can recognise different types of climate on a world map.	Climate Weather Tropical Polar Thermometer Temperature	Mild Rain gauge Temperate
6	Learning Objective To identify key features of hot and cold places.	✓ I know why some countries are hotter or colder than others.	✓ I can recognise three features of a hot place and three features of a cold place. ✓ I can locate one hot country and one cold country on a world map.	Climate Weather Tropical Polar Temperate Pack ice Ice sheet Arid Land Desert Savannah Vegetation Grasslands	
Outcome					

World map



North Pole



South Pole



UK



What is the same?

What is different?



Kenya