



Hallcroft Infant & Nursery School

Geography Knowledge Organiser

Autumn 1 - Year 1

What is it like here?

What we already know, remember and can do:

ELG: Understanding the World – People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

ELG: Understanding the World – The Natural World

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Development matters

- Draw information from a simple map.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different from the one in which they live.
- Understand that some places are special to members of their community.

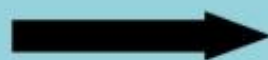
	Learning Objective	What children will know and remember (Substantive)	What children will be able to do (Disciplinary)	Revisited Vocabulary	New Vocabulary
1	Learning Objective To locate the school on an aerial photograph.	<ul style="list-style-type: none">✓ I know that aerial means from above.✓ I know that objects look different from an aerial view.✓ I know the name of the country I live in.✓ I know the name of the village/town/city I live in.✓ I can identify three features of my local area on an aerial photograph.✓ I can locate the country I live in on a map.		City Town Village	Aerial Photograph Aerial View Country Land Location Sea
2	Learning Objective To create a map of the classroom.	<ul style="list-style-type: none">✓ I know a map is a picture of a place from above.✓ I know that we can use a map to find out information about a place.	<ul style="list-style-type: none">✓ I can represent four classroom features using objects to create a messy map.✓ I can begin to use directional language to describe the location of features.	Country Map	Atlas Directional Language Distance Features Globe Place Symbol

3	Learning Objective To locate key features of the playground.	✓ I can identify four features in the school grounds. ✓ I can use a simple map to identify these features.	✓ I can begin to use directional language (near, far, up, down, left, right, forwards and backwards) to describe direction and location.	Country Directional Language Features Map Symbol	Key Locate North
4	Learning Objective To draw a simple map.	✓ I can draw three features on a map. ✓ I can use simple shapes or symbols.	✓ I can use directional language to describe the location of feature	Directional Language Features Key Map North Symbol	
5	Learning Objective To investigate how we feel about our playground		✓ I can explain how I feel about three areas of the playground. ✓ I can complete a questionnaire to express my opinion. ✓ I can summarise the results of a survey.	Map	Survey Questionnaire
6	Learning Objective To create a design to improve our playground		✓ I can draw a design to improve three areas of the playground. ✓ I can use the results from the survey to think of ideas for my design.	Map Questionnaire Survey	Improve
Outcome					

Directional vocabulary



Left



Right



Next to

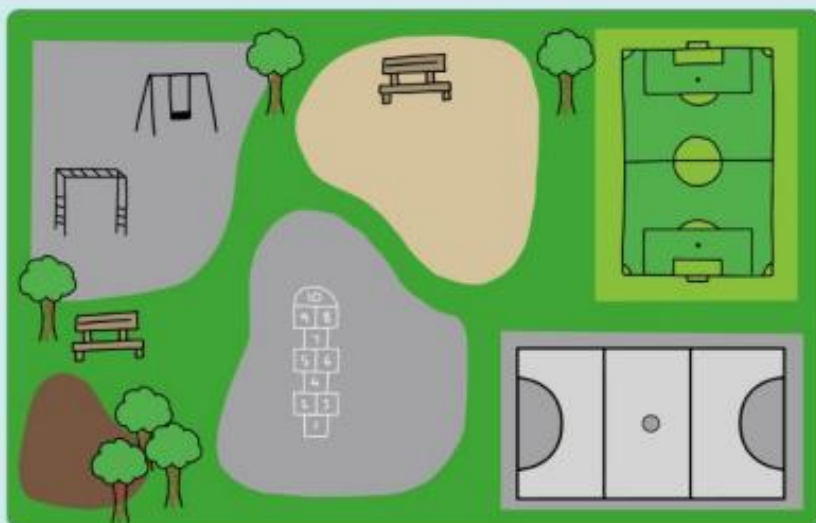
Far



Near



Map of a school playground



Map Key

Tree



Play equipment



Netball pitch



Bench



Football pitch



Hopscotch



Which country do you live in?



North



Scotland

England

Wales

Northern
Ireland

Ireland

Aerial photograph



A photograph taken from the air.