

SMSC Provision – Hallcroft Infant and Nursery School

Spiritual	Moral	Social	Cultural
<ul style="list-style-type: none"> • Beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values. • Sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible. 	<ul style="list-style-type: none"> • Ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives. • Understanding of the consequences of their actions 	<ul style="list-style-type: none"> • Use of a range of social skills in different contexts, including working and socialising with pupils from different religions, ethnic and socio- economic backgrounds. • Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflict effectively. 	<ul style="list-style-type: none"> • Appreciation of the wide range of cultural influences that have shaped their own heritage • Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept , respect and celebrate.
<ul style="list-style-type: none"> • Collective worship • Visits to assembly from Rev Alex, Rev Julie and Sarah Hennesy and other members of the community. • PSHE teaching timetabled – jigsaw scheme • Discovery Time to develop their imagination and creativity through their learning and following their own interests. • School vision embedded through school. – care learn grow and succeed • Celebration assembly – used to reinforce our values. • RE scheme followed. • Visits from people to develop understanding of other cultures – Bemma, Sunita etc • Clear school rules. • Opportunities to learn from, and with visitors to school. • Whole school incentive system. 	<ul style="list-style-type: none"> • Clear 'golden rules' • Praise for 'good choices' • Praise used effectively to motivate • Star of the week awards in class • Safe place for pupils to make mistakes and learn from learn • Healthy eating promoted – links Eating the Rainbow and FAB Roadshow and Jigsaw. • Behaviour policy upheld throughout school by all staff. Including sanctions and consequences for behaviour. • Strong partnerships with parents and the community. • Positive relationships between staff and pupils promote high levels of respect • Staff are very positive role models for pupils and demonstrate ability to reflect and discuss their actions with pupils. • Links with local PCSO – assemblies • Clubs available for pupils 	<ul style="list-style-type: none"> • Staff are excellent role models for effective social interaction • Social skills discussed with pupils in circle time and PSHE lessons • Range of after school clubs, including outside providers so enabling pupils to meet other adults. • Extended school provision – toddler group, Gov Free Breakfast Club & After School Club. • Responsibility given to all pupils. • Sports clubs and participation in a range of settings – Elizabethan. • Links with Carr Hill to ensure pupils transition well. • Sports funding used effectively to develop team and individual skills. • School Assemblies and productions • Open sessions to view phonics, share books, I Love You Day/ family time etc. • Visiting groups to enhance provision. 	<ul style="list-style-type: none"> • Visits to a range of places of worship • Visitors from other faiths – Sunita • Celebration of multi-cultural festivals • Multi-cultural theme days e.g. Chinese New Year • Transition visits • Fund raising – children in need, Macmillan Coffee morning etc • Visits to local churches, Sculpture Park, Theatre etc • Parent helpers welcomed through school – some nurtured to help. • Different after school clubs eg. Recorders, drumming, art and sports

<ul style="list-style-type: none"> • Pupils are confident enough to reflect on their own experiences and share these with peers. 	<ul style="list-style-type: none"> • Fund raising for charities – MacMillan, C in Need, British Legion • Transition to and from school highly effective. • Anti bullying strategies – Stop it, I don't like it. Pupils are taught to stand up for themselves in a safe way. • Attendance is good and actively promoted. • Trips to different places and visitors into school broadens horizons and develops confidence. E.g. Grandad Wheels, beach. • Pupils take responsibilities in classes. 	<ul style="list-style-type: none"> • Parent workshops – Notts Parent Carer Forum, BPBP Coffee Mornings • Work placement students • Effective transition systems • Sports days • Coffee mornings • Weekly Toddler session for pre-school children. • Range of parent, community and governor volunteers during school day. 	
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