

## British Values Provision – Hallcroft Infant and Nursery School

At Hallcroft Infant and Nursery School, we value the backgrounds of all our pupils and families and we undertake a variety of events and lessons to celebrate these alongside celebrating the diverse and modern society in which we live. We have found this approach to be enriching for everyone as it teaches tolerance and respect in our community and the wider world. Underpinning all this, are a range of curriculum topics which have strong links to the British Values. In following the RE curriculum all pupils will learn in detail about key faiths and through this learning they will be taught to show respect for those faiths. Through History pupils are taught about significant periods in British History and are encouraged to identify these in chronological order. We challenge any member of staff, pupils or stakeholders who express opinions that are contrary to British values (see British Values Policy), including ‘extremist views’, including the Prevent Duty and those relating to Protected Characteristics. Related policies are as follows: Equality Policy, British Values Policy, Race Equality Policy and Safeguarding Policy.

Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different Faiths and beliefs
<ul style="list-style-type: none"> <li>• In assemblies different British Values are discussed with pupils through planned stories eg. The President of the Jungle</li> <li>• Representatives visited signing in of Retford Mayor – July 2025.</li> <li>• Behaviour Policy</li> <li>• London – As the capital city of England and the capital for the United Kingdom – centre of decision making</li> <li>• Class helpers/monitors teach a sense of responsibility and fairness (turn taking).</li> <li>• Children are provided with opportunities to vote for activity choices e.g. stories, role play, - show of hands.</li> <li>• We encourage children to see the bigger picture, e.g. they are part of their class community, school community and our wider community/collectively responsibility for making it nice – attend community events and do charity events.</li> <li>• Use Picture News to discuss events e.g. new prime minister.</li> </ul>	<ul style="list-style-type: none"> <li>• In assemblies different British Values are discussed with pupils through planned stories eg. Gilbert in Deep</li> <li>• Whole school rules</li> <li>• Behaviour expectations consistent across school</li> <li>• Visits from Police, Fire Service and links with local PCSO</li> <li>• Reward systems</li> <li>• Celebrations of others in classes – star of week etc.</li> <li>• Celebrations of readers etc in assembly held weekly</li> <li>• Respect for others paramount.</li> <li>• Links with local councillors and local MP – counsellor Sabin and Jo White MP have both visited school.</li> <li>• Use Picture News to discuss events e.g. new prime minister.</li> </ul>	<ul style="list-style-type: none"> <li>• In assemblies different British Values are discussed with pupils through planned stories eg. Julian at the Wedding</li> <li>• Pupils actively encouraged to make choices in a safe and supportive environment.</li> <li>• Pupils supported to know their rights and personal freedoms e.g e-safety</li> <li>• Pupils understand that they can say no in context of Pants are Private</li> <li>• We encourage the children to embrace difference and regularly discuss the “same love different families” poster – links to Protected Characteristics.</li> <li>• Freedom to make choices e.g. choice of activities in classroom, choices of where to play at lunchtimes, choices within learning.</li> <li>• We discuss consequences with the children if... then... will happen.</li> </ul>	<ul style="list-style-type: none"> <li>• In assemblies different British Values are discussed with pupils through planned stories eg. Everybody’s Welcome</li> <li>• Ethos of our school is based on Caring. Learning, Growing and Succeeding Together”.</li> <li>• Respect modelled by all staff</li> <li>• Collective worship enables pupils to show respect for range of faiths and beliefs as do visits from Sunita and visits to Churches which are ongoing through school.</li> <li>• Strong anti- bullying policy</li> <li>• Sharing family customs through special bag and photos in Nursery.</li> <li>• Culture box/wheels are used in KS1 to aid discussion and value all families.</li> <li>• Parent questionnaires – say all pupils feel safe in school.</li> <li>• Use Picture News to discuss events e.g. riots etc.</li> </ul>	<ul style="list-style-type: none"> <li>• In assemblies different British Values are discussed with pupils through planned stories eg. The Proudest Blue</li> <li>• Collective worship where prejudices/bullying is explored and supported by PSHE</li> <li>• Christianity and Judiasm in RE – also celebrate Hindu festivals with Sunita and Chinese New Year in F1/</li> <li>• Visits to churches</li> <li>• Use Picture News to introduce new celebrations and faiths.</li> </ul>