



Hallcroft Infant & Nursery School

Art & Design Knowledge Organsier



Spring 2- Year 1

Sculpture & 3D Paper Play

What we already know, remember and can do:

ELG Physical Development

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- ELG: Fine motor skills: Use a range of small tools, including scissors.

ELG Expressive arts and design

- ELG: Creating with materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

(Prior Learning- Craft & Design Unit: Let's Get Crafty)

- Develop scissors skills.
- To learn about the different ways in which we can join materials together and to practise these techniques.
- To learn how to fold, curl and cut paper to achieve a desired effect.
- To create a design.

Learning Objective

What will be known and remembered (Substantive)

What I will be able to do (Disciplinary)

Revisited Vocabulary

New Vocabulary

1

Tube Towers

Learning Objective

I can roll paper to make 3D structures

- ✓ Know paper can change from 2D to 3D by folding, rolling and scrunching it.
- ✓ Know that three dimensional art is called sculpture.
- ✓ Know that an artist is someone who creates
- ✓ Know how to roll and fold paper.
- ✓ Know how to cut and glue paper to make 3D structures.
- ✓ Know how to decide the best way to glue something.

- ✓ Develop some control when using a wide range of tools to create crafts and sculptures.
- ✓ Explore and analyse a wider variety of ways to join and fix materials in place.

paper
roll

cylinder
sculpture
three-dimensional

2	3D Drawings Learning Objective To apply paper-shaping skills to make an imaginative sculpture.	<ul style="list-style-type: none"> ✓ Know paper can be shaped by cutting and folding it. ✓ How to cut shapes from paper and card. 	<ul style="list-style-type: none"> ✓ Explore their own ideas using a range of media. ✓ Describe and compare features of their own and others' artwork. 	fold cut roll	concertina overlap spiral zigzag
3	Tree of Life Learning Objective I can apply paper-shaping skills to make an imaginative sculpture	<ul style="list-style-type: none"> ✓ How to create a variety of shapes in paper, eg. Spiral, zig-zag ✓ Artists living in different places and at different times can be inspired by similar ideas or stories. 	<ul style="list-style-type: none"> ✓ Evaluate art with an understanding of how art can be varied and made in different ways and by different people. ✓ To use sketchbooks to explore ideas 	roll fold scrunch	sketch carving mosaic
4	Giant paper (spider) model part 1 Learning Objective I can work collaboratively to plan and create a sculpture.	<ul style="list-style-type: none"> ✓ How to make larger structures using newspaper rolls. ✓ Artists choose materials that suit what they want to make. 	<ul style="list-style-type: none"> ✓ Develop some control when using a wide range of tools to draw, paint and create crafts and sculptures. 		As in lesson 1-3
5	Giant paper (spider) model part 2 Learning Objective I can apply painting skills when working in 3D.	<ul style="list-style-type: none"> ✓ How to apply paint to structures 	<ul style="list-style-type: none"> ✓ Develop some control when using a wide range of tools to draw, paint and create crafts and sculptures. 		As in lesson 1-3
	Future Learning: Sculpture and 3D: Clay houses				

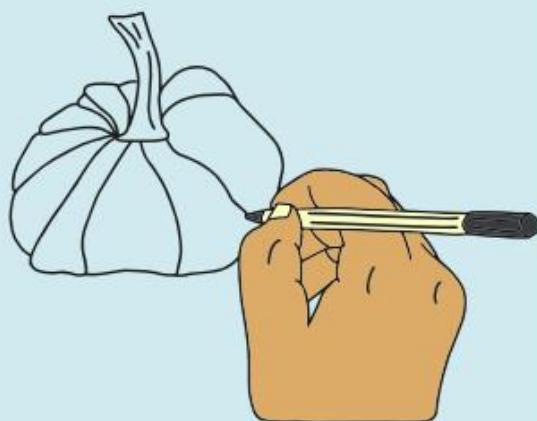
Cylinder	A tube shape
Detail	Extra decoration or items that add interest
Sculpture	Art in three dimensions; walk all around it to look at it
Three dimensional (3D)	A solid shape; art that isn't flat on paper

Artists

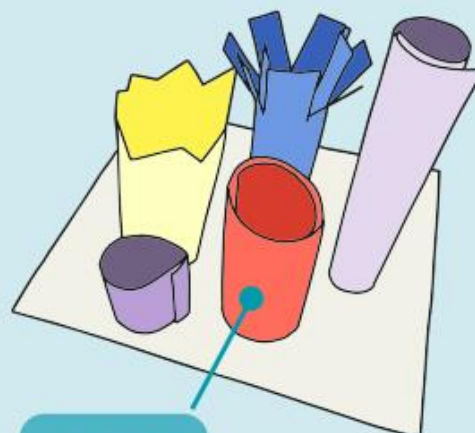
Samantha Stephenson

Louise Bourgeois

2D - flat, like a drawing



3D - can be held, like a cylinder



Cylinder

Tree of life

Many cultures have stories about a tree of life. The tree often represents all of nature.

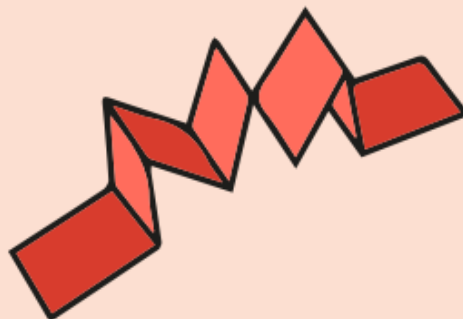


Sidi
Saïyyed
Mosque

Scrunch



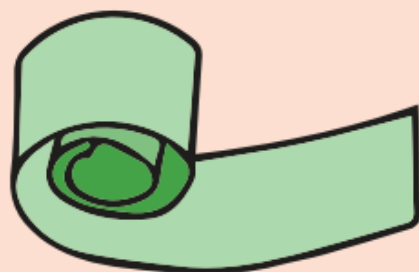
Zig-zag



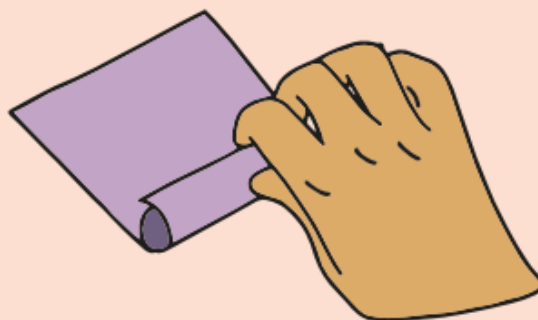
Fold



Spiral



Roll



Overlap

