



Progression/ End Goals in Music – v1 2023



	Y1	Y2
Singing	<ul style="list-style-type: none">▪ Sing a song with contrasting high and low melodies▪ Control vocal dynamics, duration and timbre▪ Sing a song together as a group▪ Combine voices and movement to perform a chant and a song• Use voices to create descriptive sounds	<ul style="list-style-type: none">• Chant and sing in two parts while playing a steady beat• Sing with expression, paying attention to the pitch shape of the melody• Understand pitch through singing, movement, and note names• Prepare and improve a performance using movement, voice and percussion
Playing Instruments	<ul style="list-style-type: none">▪ Identify and keep a steady beat using instruments▪ Explore and control dynamics, duration, and timbre with instruments▪ Play percussion instruments at different speeds (tempi)▪ Play and control changes in tempo▪ Explore sounds on instruments and find different ways to vary their sound▪ Use instruments to create descriptive sounds• Play fast, slow, loud, and quiet sounds on percussion instruments	<ul style="list-style-type: none">▪ Listen to and repeat rhythmic patterns on body percussion and instruments▪ Play pitch lines on tuned percussion▪ Accompany a song with vocal, body percussion and instrumental ostinato• Use instruments expressively in response to visual stimuli

	Y1	Y2
Improvising/ Exploring	<ul style="list-style-type: none"> • Improvise descriptive music • Respond to music through movement • Create a soundscape using instruments • Explore different sound sources and materials • Explore sounds on instruments and find different ways to vary their sound 	<ul style="list-style-type: none"> • Explore timbre and texture to understand how sounds can be descriptive • Combine sounds to create a musical effect in response to visual stimuli • Explore voices to create descriptive musical effects • Explore different ways to organise music
Composing	<ul style="list-style-type: none"> • Invent and perform new rhythms to a steady beat • Create, play and combine simple word rhythms • Create a picture in sound 	<ul style="list-style-type: none"> • Compose music to illustrate a story • Perform and create simple three- and four-beat rhythms using a simple score
Listening	<ul style="list-style-type: none"> • Recognise and respond to changes in tempo in music • Identify changes in pitch and respond to them with movement • Understand how music can tell a story • Understand musical structure by listening and responding through movement 	<ul style="list-style-type: none"> • Match descriptive sounds to images • Listen to and repeat back rhythmic patterns on instruments and body percussion
Appraising	<ul style="list-style-type: none"> • Identify a sequence of sounds (structure) in a piece of music • Listen in detail to a piece of orchestral music (e.g. identify instruments) • Identify metre by recognising its pattern • Identify a repeated rhythm pattern 	<ul style="list-style-type: none"> • Identify ways of producing sounds (e.g. shake, strike, pluck) • Identify rising and falling pitch • Listen in detail to a piece of orchestral music (e.g. identify how it depicts a season) • Use simple musical vocabulary to describe music • Listen, describe and respond to contemporary orchestral music