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| Texts | Autumn 1  Farms | Autumn 2  Fire | Spring 1  Castles | Spring 2  Africa | Summer 1  The Sea | Summer 2  Journeys |
| Fiction Text  Non- Fiction Text  Guided Reading Text | The Three Little Pigs  Look inside a farm. – Usborne books.  What the Ladybird Heard; Julia Donaldson | Fireman Small: Wong Yee  Flashing Fire Engines: Tony Minton  Owl Babies: Martin Waddell | The Queen’s Hat: Steve Antony  Peek inside the castle: Anna Milbourne  Traction Man: Mini Gray | Handa’s Surprise: Eileen Browne  One Day on our Blue Planet: In the Savannah: Ella Bailey  The Lion Inside: Rachel Bright | Rainbow Fish: Marcus Pfister  Life on Earth: Ocean: Heather Alexander & Andres Lozano  The Storm Whale: Benji Davies | Mrs Armitage on Wheels: Quentin Blake  All Kinds of Cars: Carl Johanson  The Lonely Beast: Chris Judge |
| Genre | Traditional Stories  Harvest poetry - Acrostic | Diary  Information text  Bonfire Poetry – Shape | Settings  Letters | Report  Adventure Story  Pattern and Rhyme - Riddles | Characters  Instructions  Pattern and Rhyme - Tongue Twisters | Recount – Trip  Explanation Texts |
| SPAG Coverage | Write simple sentences or phrases that can be read by others.  Introduce use of capital letters and full stops.  Join words with ‘and’  Begin to separate words with finger spaces  Spell work by identifying sounds in them and representing the sounds with a letter or letters.  Begin to spell some common exception words for Y1. | Write simple sentences or phrases that can be read by others.  Continue to secure use of capital letters and full stops.  Join words with ‘and’  Begin to separate words with finger spaces  Spell work by identifying sounds in them and representing the sounds with a letter or letters.  Begin to use regular plural noun suffixes –s  Begin to spell some common exception words for Y1. | Develop sequencing sentences.  Introduce the use of capital letters for names and for the personal pronoun.  Introduce use of question marks to demarcate questions.  Begin to join clauses with ‘and’  Develop use of separating words with finger spaces  Use regular plural noun suffixes –s and begin to use –es  Spell some common exception words for Y1. | Develop sequencing sentences.  Begin to join clauses with ‘and’  Develop use of separating words with finger spaces  Begin to add suffixes to verbs where there is no change to the spelling of the root word.  Spell some common exception words for Y1. | Sequence sentences to form short narratives  Introduce use of exclamation marks to demarcate sentences.  Join words and clauses with ‘and’  Separate words with finger spaces  Add suffixes where is no change to the spelling of the root word.  Spell most common exception words for Y1. | Sequence sentences to form short narratives  Some accurate use of capital letters, full stops  Beginning to use question marks and exclamation marks independently.  Join words and clauses with ‘and’  Separate words with finger spaces  Add suffixes where is no change to the spelling of the root word  Use regular plural noun suffixes –s and -es  Begin use of adding un to words and understand how it changes the meaning of verbs and adjectives  Spell most common exception words for Y1. |