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| Texts | Autumn 1Farms | Autumn 2Fire | Spring 1Castles | Spring 2Africa | Summer 1The Sea | Summer 2Journeys |
| Fiction TextNon- Fiction TextGuided Reading Text | The Three Little PigsLook inside a farm. – Usborne books. What the Ladybird Heard; Julia Donaldson | Fireman Small: Wong YeeFlashing Fire Engines: Tony MintonOwl Babies: Martin Waddell | The Queen’s Hat: Steve AntonyPeek inside the castle: Anna Milbourne Traction Man: Mini Gray | Handa’s Surprise: Eileen BrowneOne Day on our Blue Planet: In the Savannah: Ella BaileyThe Lion Inside: Rachel Bright | Rainbow Fish: Marcus PfisterLife on Earth: Ocean: Heather Alexander & Andres LozanoThe Storm Whale: Benji Davies | Mrs Armitage on Wheels: Quentin BlakeAll Kinds of Cars: Carl JohansonThe Lonely Beast: Chris Judge |
| Genre | Traditional StoriesHarvest poetry - Acrostic | DiaryInformation textBonfire Poetry – Shape  | SettingsLetters | ReportAdventure StoryPattern and Rhyme - Riddles | CharactersInstructionsPattern and Rhyme - Tongue Twisters | Recount – TripExplanation Texts |
| SPAG Coverage | Write simple sentences or phrases that can be read by others.Introduce use of capital letters and full stops.Join words with ‘and’Begin to separate words with finger spacesSpell work by identifying sounds in them and representing the sounds with a letter or letters.Begin to spell some common exception words for Y1.  | Write simple sentences or phrases that can be read by others.Continue to secure use of capital letters and full stops.Join words with ‘and’Begin to separate words with finger spacesSpell work by identifying sounds in them and representing the sounds with a letter or letters.Begin to use regular plural noun suffixes –s Begin to spell some common exception words for Y1. | Develop sequencing sentences.Introduce the use of capital letters for names and for the personal pronoun.Introduce use of question marks to demarcate questions.Begin to join clauses with ‘and’Develop use of separating words with finger spacesUse regular plural noun suffixes –s and begin to use –esSpell some common exception words for Y1. | Develop sequencing sentences.Begin to join clauses with ‘and’Develop use of separating words with finger spacesBegin to add suffixes to verbs where there is no change to the spelling of the root word.Spell some common exception words for Y1. | Sequence sentences to form short narrativesIntroduce use of exclamation marks to demarcate sentences.Join words and clauses with ‘and’Separate words with finger spacesAdd suffixes where is no change to the spelling of the root word.Spell most common exception words for Y1. | Sequence sentences to form short narrativesSome accurate use of capital letters, full stopsBeginning to use question marks and exclamation marks independently.Join words and clauses with ‘and’Separate words with finger spacesAdd suffixes where is no change to the spelling of the root wordUse regular plural noun suffixes –s and -esBegin use of adding un to words and understand how it changes the meaning of verbs and adjectivesSpell most common exception words for Y1. |