



Subject Knowledge Plan – History V2 2023



This plan details the knowledge to be acquired over the key stages. Reception children will access information, experiences and make links through their continuous provision. Year 1 children will focus on acquiring basic skills and knowledge. Year 2 children will continue with progression of basic skills and be supported to recall knowledge and make conceptual links.

National Curriculum Objectives:

- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- Events beyond living memory that are significant nationally or globally.
- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
- Significant historical events, people and places in their own locality.

Intention:

Children will be able to use vocabulary/language of a young historian eg. artefact.

Children will know about significant people in history and historical events; taking into account our local context eg. The Pilgrim Fathers (see implementation plan below).

Children's first experiences of these subjects will be delivered in practical and engaging ways to ensure that children develop an interest and positive attitude towards the subject.

Implementation:

See Knowledge acquisition plan below which ensures links to prior learning, cross-curricular links and revisited aspects of the NC programmes of study eg. significant individuals each half term enables revisiting prior learning of significant individuals, therefore this interleaving and revisiting will enable knowledge to become 'sticky' for the children.

Autumn 1 Farms 6 weeks	Spring 1 Knights & Castles 6 weeks	Summer 1 The Sea 6 weeks
Knowledge: To know about the life of significant individuals and their legacy. Queen Victoria **	Knowledge: To know about significant events in history. The Battle of Hastings and development of castles – Y1 ** Medieval Castles and the Peasant's Revolt – Y2 **	Knowledge: To know about significant events in history. Seaside holidays in the past and now ***
Autumn 2 Fire Fire! 5 weeks & Christmas 2 weeks	Spring 2 Africa 6 weeks inc Easter	Summer 2 Journeys 6 weeks & Transition 2 weeks
Knowledge: To know about significant events in history. The Great Fire of London **	Knowledge: To know about the life of significant individuals and their legacy. Mary Seacole **	Knowledge: To know about the life of significant individuals and their legacy. The Wright Brothers – Y1 ** Amelia Earhart – Y2 **
To know about significant events in history. Armistice Day **		To know about significant events in history. The history of flight **

Continuous Provision:

Celebration of significant key events in children's own lives eg. birthdays, family weddings etc.

Taking part in and acknowledging current significant events eg. space launches etc.

British Values:

Mutual Tolerance

Children consider questions about identity and belonging when learning about different historical periods. When comparing people during different time periods and how they lived, children will consider the effects of religion on their lives and the impact on society.

Respectful Attitudes

Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by giving each child a forum to share these on with the expectation that these must be listened to. When discussing what it means to be British and how this is demonstrated in different historical time periods, children can celebrate our heritage whilst embracing the ties which bind us together.

Democracy

All pupils have an equal right to be heard and democracy is modelled by the teacher and expected of every pupil. Children will consider what it was like for individuals during different time periods and consider themselves in the positions of others and the concept of fairness.

The Rule of Law

Pupils examine different periods in history and explore the codes for living and consider the value of the rule of law during these times.

Individual Liberty

Through looking at historical sources, children will balance past events through the lenses of peoples' individual liberties against the balance of the greater good. For example Victorian living.