



Knowledge Organiser: PSHE Year 1 – Summer 1 – V4 2023



Children will know:

Relationships

- Everyone's family is different and there are many types
- Families are based on belonging, love and care
- How to make a friend and the characteristics of healthy and safe friends
- Physical contact can be used as a greeting
- Different people in the school community and how they help
- Who to ask for help in the school community

Prior Learning Links: (The Jigsaw curriculum embeds prior knowledge from previous years and focuses on developing the children's learning of previously introduced concepts and topics)

EYFS – Nursery F1

- Knowing how to make friends. Trying to solve friendship problems when they occur. Helping others to feel part of the group. Showing respect in how they treat others. Knowing how to help themselves and others when they feel hurt or upset. Knowing and showing what makes a good relationship.

EYFS – Reception F2

- Knowing how to make friends. Trying to solve friendship problems when they occur. Helping others to feel part of the group. Showing respect in how they treat others. Knowing how to help themselves and others when they feel hurt or upset. Knowing and showing what makes a good relationship.

Future Learning Links:

Year 2 – Relationships – Different Families, Physical Contact in Families, Conflicts, Problem Solving, Trust

Key Facts/Information:

- Children consider relationships within the school community.
- They consider their own significant relationships and why they are special.
- Children learn about safe relationships and that touch can be used in kind and unkind ways.
- They consider their attributes as a friend, family member and part of a community.

Key Vocabulary:

- | | | |
|---------------|-------------|-----------------|
| • Family | • Qualities | • Feelings |
| • Belong | • Caring | • Confidence |
| • Same | • Sharing | • Relationships |
| • Different | • Touch | • Self-Belief |
| • Friends | • Greeting | • Appreciate |
| • Friendships | • Community | |

Reading Recommendations