

	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
<b>Listening and making sounds</b>	I join in with, match, and copy everyday sounds, using my mouth to make different sounds and noises.	I join in with action songs and rhymes.  I use instruments to make sounds matched to pictures.	I join in with clapping, tapping or stamping a steady beat when I join in with stories, songs and rhymes.	I fill in the rhyming gaps in a story, rhyme or song.	I join in with tongue twisters and games where 2 or 3 words begin with the same sound.	I join in with oral blending and segmenting activities.
<b>Recalling and sequencing sounds</b>	I name and match some animals / objects, making their sounds in sequence.	I name different instruments and change how I play them by following instructions e.g fast /slow/ loud/quiet.	I continue, repeat, and make up a rhythm by clapping or using an instrument.	I recognise when 2 words rhyme.	I remember and say two alliterative words which describe an object in a story, song, or game.	I hear and remember the separate spoken sounds in words, orally blending these together to say whole words matched to objects or actions.
<b>Talking about sounds</b>	I talk about stories, making everyday sounds to go with the pictures.	I use words to describe actions e.g. clapping, creeping, flapping, rolling.	I clap the beats in my name and other familiar words.	I say a string of words that rhyme with a given word.	I spot when two words don't begin with the same spoken sounds, and when they do.	I say whole words, separating these into separate spoken sounds by orally segmenting them.