



# Knowledge Organiser: PHSE Year 2 - Autumn 1 – V4 2023



## Children will know:

### Being Me in My World

- Some of their hopes and fears.
- The rights and responsibilities for being a member of their class and school.
- About rewards and consequences.

**Prior Learning Links:** (The Jigsaw curriculum embeds prior knowledge from previous years and focuses on developing the children's learning of previously introduced concepts and topics)

### EYFS – Nursery F1

- Helping others to feel welcome. Trying to make our Nursery community a better place. Thinking about everyone's right to learn. Caring about other people's feelings. Working well with others.

### EYFS – Reception F2

Helping others to feel welcome. Trying to make our Reception community a better place. Thinking about everyone's right to learn. Caring about other people's feelings. Working well with others.

## Prior Year 1 Learning Links:

### Year 1 – Unit 1

### Being Me in My World

## Key Facts/Information:

- Identify some of my hopes and fears for the year.
- Understand the rights and responsibilities of being a member of my class and school.
- Listen to other people and contribute my own ideas about rewards and consequences.
- Understand how following the Learning Charter will help me and others learn.
- Recognise the choices I make and understand the consequences.

## Key Vocabulary:

- |               |                    |                   |
|---------------|--------------------|-------------------|
| • Worries     | • Actions          | • Positive        |
| • Hopes       | • Rights           | • Negative        |
| • Fears       | • Responsibilities | • Choices         |
| • Belonging   | • Praise           | • Co-operate      |
| • Responsible | • Reward           | • Problem-Solving |

## Reading Recommendations

Links to RSE curriculum as documented in Knowledge organiser for PSHE/RSE  
[Relationships Education: Caring friendships, Respectful relationships, Being Safe](#)  
[Physical Health and Mental Wellbeing - Mental Wellbeing](#)

