

Hallcroft Infant & Nursery School



Music Policy January 2020

Introduction

'Music is a powerful, unique form of communication that can change the way pupils feel, think and act. It brings together intellect and feeling and enables personal expression, reflection and emotional development.' National Curriculum

Music is a creative, stimulating and practical subject that helps develop children's imagination, the ability to listen attentively and encourages them to be able to express their own personal thoughts and feelings with confidence. Music reflects the culture that we live in and so the teaching and learning of music enables children to better understand the world that they live in.

Aims

We aim to give our pupils the opportunity to:

- Develop an appreciation of music across a range of styles and genres, including the works of great composers and musicians.
- Create, play, perform and enjoy music.
- Make judgements about the quality of music that they listen to.
- Learn key musical vocabulary.

Intent

To fulfil our aims we will:

- Use a range of high – quality live and recorded music to develop both the children's listening skills and understanding of musical styles and genres.
- Use tuned and untuned instruments to experiment with and create sounds.
- Teach the children to use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Begin to develop the children's knowledge of the inter-related dimensions of music and teach the children simple subject-specific vocabulary.

Implementation

Foundation Stage

Music is taught in Nursery and Reception through the EYFS Development Matters Curriculum in a cross curricular approach. Relevant areas include;

Physical Development: Moving and handling.

Personal, Social and Emotional Development: Self-confidence and self-awareness, Managing feelings and behaviour and Making relationships.

Understanding the World: People and Communities and The World

Mathematics: Number (Counting songs and Rhymes)

Expressive Arts and Design: Exploring and using media and materials

Being imaginative:

Communication and Language: Understanding, Speaking and Listening

Characteristics of Effective Learning: Playing and Exploring, Active Learning, Creating and Thinking Critically support children's learning across all areas.

Key Stage 1

Music is taught according to the requirements of the National Curriculum programmes of study.

Subject content KS1

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music

The music curriculum is delivered throughout the school using the Music Express scheme and cross-curricular links are established to the half-termly topic where possible.

We use key texts and experiences (eg. African Drumming) to enhance learning. Concepts like pitch, tempo and texture are revisited at various points through the year to enable pupils to make connections and embed learning. Specific Music vocabulary will be taught to support pupils to talk about the subject.

Specific details of what is taught and when are outlined in the Subject Knowledge Plans, with detailed expectations of content written in the Knowledge Organisers for each half term. The Knowledge Organisers also identify key vocabulary and related texts.

Resources

Resources to support learning in Music are being developed and stored in subject boxes and electronically on the school server. The musical instruments are stored centrally in boxes in the school hall. Each classroom has a selection of books to support the current aspects of Music teaching. Visits and visitors to school are used to enhance and develop the children's understanding and learning in Music where appropriate.

Equal Opportunities

All children regardless of gender, age, creed, ethnicity, (or any other protected characteristic) aptitude or ability have equal access to the range of activities and experiences offered in Music.

Special Needs

All children will have access to all areas of the Music Curriculum. Children with SEND will be given differentiated tasks, according to their individual needs and abilities.

How to help at home

- Every half term the school website is updated with current Knowledge Organisers relating to the learning for that half term; enabling parents to support learning at home.
- Listen to a range of musical styles and genres.
- Use musical vocabulary, e.g. loud, quiet, tempo, pitch.
- Sing a range of songs and chants with your child. Encourage older members of the family to sing their favourite songs or songs from their childhood.

Assessment and Recording

- Each term every child in EYFS is assessed using the EYFS Development Matters document and given an attainment level in months based on their knowledge of Expressive Arts and Design: Exploring and using media and materials, Being imaginative
- By the end of KS1 children are expected to know, apply and understand the skills and knowledge outlined in the relevant program of study for Music; as detailed in our Music End Points.

Responsibilities and Review

- All teaching staff have responsibility for implementing all aspects of this policy.
- The Music subject leader has the role of monitoring Music through lesson drop ins, book scrutiny, planning scrutiny, discussions with pupils and teachers and environment walks.
- The Music subject leader will review this policy and the curriculum as required.