

Hallcroft Infant & Nursery School



Religious Education Policy January 2024

Introduction

Learning about different faiths and beliefs enables our pupils to explore the meaning of life, human nature and destiny, about what is right and wrong, about traditions and worship and festivals and celebrations. In our school Religious Education focuses on beliefs and practices of some of the major world religions such as Christianity and Judaism.

Aims

We aim to give our pupils the opportunity to:

- Help pupils understand the living world of religion and its significance for many people
- Help pupils think for themselves, to question, to listen to and understand other people's viewpoints and consider their own beliefs, ideas and values
- Help pupils think about themselves, their feelings, their relationships and their uniqueness as human beings
- Help to promote pupils' spiritual, moral, social and cultural development

Intent

RE is planned and taught according to the Nottinghamshire Agreed Syllabus (2021-2026). Teaching of RE about Christianity and of other faiths and religions forms the core content of the curriculum. It uses the Nottinghamshire Agreed Syllabus Level descriptors for RE:

A. Know about and understand a range of religions and world views

B. Express ideas and insights about the nature, significance and impact of religions and world views

C. Gain and deploy the skills for learning from religions and world views

To fulfil our aims we will:

- Support children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in the United Kingdom
- Develop positive attitudes of respect towards other people who hold views and beliefs different from their own, and towards living in a society of diverse religions and beliefs
- Enhance their spiritual, moral, social and cultural development
- Build strong links with local faiths in our community

Implementation

Foundation Stage

Religious Education is taught in Nursery and Reception through the EYFS Development Matters Curriculum in a cross curricular approach. Relevant areas include;

Personal, Social and Emotional Development: Building relationships

Understanding the World: Past and Present; People and Communities

Communication and Language: Understanding, Speaking and Listening

Characteristics of Effective Learning: Playing and Exploring, Active Learning, Creating and Thinking Critically support children's learning across all areas.

Key Stage 1

Religious Education is taught according to the requirements of the National Curriculum:

“Every state-funded school must offer a curriculum which is balanced and broadly based, and which:

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.”

And: “All state schools... must teach religious education to pupils at every key stage... All schools must publish their curriculum by subject and academic year online” (DfE National Curriculum Framework, July 2013, page 4).

Resources

Resources to support learning in Religious Education are being developed and stored in subject boxes and electronically on the school server. Each classroom has a selection of books to support the current aspects of RE teaching. Visits and visitors to school are used to enhance RE learning where appropriate.

Equal Opportunities

All children regardless of gender, age, creed, ethnicity, (or any other protected characteristic) aptitude or ability have equal access to the range of activities and experiences offered in Geography. Staff will model neutral language of inclusivity, i.e. “they believe” rather than “we believe”.

Special Needs

All children will have access to all areas of RE Curriculum. Children with SEND will be given differentiated tasks, according to their individual needs and abilities.

How to help at home

- Every half term the school website is updated with current Knowledge Organisers relating to the learning for that half term; enabling parents to support learning at home.
- Encourage children to keep an open mind and be respectful of all faiths and beliefs.
- Promote questioning and help to relate religious and non-religious celebrations and practices to your own lives and experiences.
- Visit places of worship close to our locality

Assessment and Recording

- Each term every child in EYFS is assessed using the EYFS Development Matters document and given an attainment level in months based on their knowledge of People and Communities and The World.
- By the end of KS1 children are expected to know, apply and understand the skills and knowledge outlined in the Nottinghamshire Agreed Syllabus for RE; and as detailed in our RE End Points.

Responsibilities and Review

- All teaching staff have responsibility for implementing all aspects of this policy.
- The RE subject leader has the role of monitoring RE through lesson drop ins, book scrutiny, planning scrutiny, discussions with pupils and teachers and environment walks.
- The RE subject leader will review this policy and the curriculum as required.

