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| Texts | Autumn 1Farms | Autumn 2Fire | Spring 1Castles | Spring 2Africa | Summer 1The Sea | Summer 2Journeys |
| Fiction TextNon- Fiction TextGuided Reading Text | The Three Little Wolves and the Big Bad Pig: Helen OxenburyThe Amazing Lifecycle of Plants: Kay Barnham.Leaf: Sandra Dieckmann | Vlad and the Great Fire of London: Kate CunninghamFire Fighter: Rachel BlountGrandad’s secret giant: David Litchfield | The Minpins: Roald DahlCastles – Usborne The Dragon Machine: Helen Ward | Meerkat Mail: Emily Gravett Biography: Mary SeacoleThe Lost Happy Endings: Carol Ann Duffy | Bog Baby: Jeanne WillisThe big Book of the Blue: Yuval ZommerThe Pirates Next Door: Johnny Duddle | The Green Ship: Quinton BlakeAmelia Earhart (Little People, Big Dreams)Leon and the Place between: Graham Baker-Smith |
| Genre | Traditional StoriesInstructionsHarvest poetry | DiaryInformation textChristmas Poetry | Adventure StoryReportTraditional Poetry | LettersRecountPattern and Rhyme | SettingsInstructionsTongue Twisters | CharactersExplanation textPerformance Poetry |
| SPAG Coverage | To embed use of capital letters and full stops consistently. Experiment with a range of punctuation including ! and ?.Use coordinating conjunctions. Recognise and begin to use a range of sentence forms, i.e. statement, question, exclamation and command.Segment spoken words into phonemes and represent these with graphemes. | To embed use of capital letters and full stops consistently.Start to use commas in listsBegin to use expanded noun phrases.Use coordinating conjunctionsBegin to recognise past and present tense including the progressive form.Spell some common exception words.Spell some common homophones. | Develop use of expanded noun phrases.Recognise and use a range of sentence forms, ie statement, question, exclamation andcommand.Developing use of a range of punctuation including ? and !Use co-ordinating conjunctions and introduce use of subordinating conjunctions.Use comma in lists.Begin to recognise past and present tense including the progressive form.Distinguish between homophones and near homophones. | Secure use of expanded noun phrases.Use subordinating conjunctions. Begin to use apostrophes for contraction and possession.Begin to use past and present tense including the progressive form.Spell many common exception words.Begin to add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly.Learning new ways of spelling phonemes for which one or more spellings arealready known. | Use a range of sentence forms.Apostrophes for contractions and begin to use apostrophes for possession. Use a range of punctuation accurately including full stops, commas in a list, exclamation marks and question mark. Use a range of coordinating and subordinating conjunctions.  | Secure use of expanded noun phrases.Use a range of sentence forms.Apostrophes for contraction and possession. Use a range of punctuation accurately.Use a range of coordinating and subordinating conjunctions. To use tense accurately and consistently.Spell most common exception words.Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly. |