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| Texts | Autumn 1  Farms | Autumn 2  Fire | Spring 1  Castles | Spring 2  Africa | Summer 1  The Sea | Summer 2  Journeys |
| Fiction Text  Non- Fiction Text  Guided Reading Text | The Three Little Wolves and the Big Bad Pig: Helen Oxenbury  The Amazing Lifecycle of Plants: Kay Barnham.  Leaf: Sandra Dieckmann | Vlad and the Great Fire of London: Kate Cunningham  Fire Fighter: Rachel Blount  Grandad’s secret giant: David Litchfield | The Minpins: Roald Dahl  Castles – Usborne  The Dragon Machine: Helen Ward | Meerkat Mail: Emily Gravett  Biography: Mary Seacole  The Lost Happy Endings: Carol Ann Duffy | Bog Baby: Jeanne Willis  The big Book of the Blue: Yuval Zommer  The Pirates Next Door: Johnny Duddle | The Green Ship: Quinton Blake  Amelia Earhart (Little People, Big Dreams)  Leon and the Place between: Graham Baker-Smith |
| Genre | Traditional Stories  Instructions  Harvest poetry | Diary  Information text  Christmas Poetry | Adventure Story  Report  Traditional Poetry | Letters  Recount  Pattern and Rhyme | Settings  Instructions  Tongue Twisters | Characters  Explanation text  Performance Poetry |
| SPAG Coverage | To embed use of capital letters and full stops consistently. Experiment with a range of punctuation including ! and ?.  Use coordinating conjunctions.  Recognise and begin to use a range of sentence forms, i.e. statement, question, exclamation and command.  Segment spoken words into phonemes and represent these with graphemes. | To embed use of capital letters and full stops consistently.  Start to use commas in lists  Begin to use expanded noun phrases.  Use coordinating conjunctions  Begin to recognise past and present tense including the progressive form.  Spell some common exception words.  Spell some common homophones. | Develop use of expanded noun phrases.  Recognise and use a range of sentence forms, ie statement, question, exclamation and  command.  Developing use of a range of punctuation including ? and !  Use co-ordinating conjunctions and introduce use of subordinating conjunctions.  Use comma in lists.  Begin to recognise past and present tense including the progressive form.  Distinguish between homophones and near homophones. | Secure use of expanded noun phrases.  Use subordinating conjunctions.  Begin to use apostrophes for contraction and possession.  Begin to use past and present tense including the progressive form.  Spell many common exception words.  Begin to add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly.  Learning new ways of spelling phonemes for which one or more spellings are  already known. | Use a range of sentence forms.  Apostrophes for contractions and begin to use apostrophes for possession.  Use a range of punctuation accurately including full stops, commas in a list, exclamation marks and question mark.  Use a range of coordinating and subordinating conjunctions. | Secure use of expanded noun phrases.  Use a range of sentence forms.  Apostrophes for contraction and possession.  Use a range of punctuation accurately.  Use a range of coordinating and subordinating conjunctions.  To use tense accurately and consistently.  Spell most common exception words.  Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly. |