



# Knowledge Organiser: PE - Year 2 – Autumn 2 – V4 2023



## Children will know:

### Dance

- The importance of listening and responding to tasks and sounds following expectations and rules
- How to move confidently and creatively with control, balance and coordination
- How to cooperate and work in small teams
- And explain which activities are good for our health
- Describe, explain and comment on their own and others' actions and feelings
- How to show a positive attitude towards activities and other pupils

## Key Vocabulary:

- |             |                  |                 |
|-------------|------------------|-----------------|
| • Play      | • Balance        | • Teddy Bear    |
| • Toy       | • Old            | • Doll          |
| • Equipment | • New            | • Energy        |
| • Safely    | • Materials      | • Effective     |
| • Unison    | • Movements      | • Mirroring     |
| • Dynamic   | • Mirror         | • Call          |
| • Motif     | • Contrast       | • Broken        |
| • Toys      | • Call to Action | • Irresponsible |
| • Feet      | • Respond        | • Resources     |

## Key Facts/Information:

- Lesson 1 – Playground Games, Playground Toys, Play with Me
- Lesson 2 – Tangible Toys, Bring it to Life, Explain the Action
- Lesson 3 – Follow the Leader, Contrasting Toys, Mirrored Movements
- Lesson 4 – Doll, Doll, Bear! Hey You Doll! I Call, You Respond
- Lesson 5 – Language Recap, Choreographed Toys, Guess the Toy
- Lesson 6 – Responsible & Irresponsible, Play Time, Broken Toys

## Prior EYFS Learning Links:

### EYFS – Nursery F1

- Beginning to use large muscle movements e.g. waving a flag
- Beginning to understand how directions like “over” and “under” affect their movements
- Moving their body rhythmically. Imitating movements in response to music. (link to EA&D, BI&E)

### EYFS – Reception F2

- Negotiating space safely, with consideration for themselves and others, demonstrating strength, balance and coordination when playing, moving energetically, when dancing, hopping, and skipping.
- Performing with others and where appropriate trying to move in time to the music (link to EA&D, BI&E)

## Prior Year 1 Learning Links:

### Year 1 – Dance

Premier PE to deliver supported by school staff and also provide an

After School Club