



## Progression in RE – v1 2023



		EYFS Nursery F1	EYFS Reception F2	Y1	Y2
Nottinghamshire Agreed Syllabus Outcomes 2021-2026	Know and Understand Religious and World Views	<ul style="list-style-type: none"><li>• Begin to understand what it means to be responsible</li><li>• Begin to be aware that I am a member of a community</li></ul>	<ul style="list-style-type: none"><li>• Understand that I am a special person</li><li>• Think about and respect the views of others</li><li>• Name and describe people who are familiar to them</li><li>• Understand that some places are special to members of their community</li></ul>	<ul style="list-style-type: none"><li>• Recall and name key figures in stories of Jesus</li><li>• Recall the name of religious festivals, objects and symbols</li><li>• Retell a story that relates to a festival</li><li>• Suggest a meaning for an object used in the worship of a festival</li><li>• Suggest a meaning for a for a symbol, song or artefact from Judaism and Christianity</li><li>• Recall and name key objects from a church and a synagogue</li></ul>	<ul style="list-style-type: none"><li>• Recall and name key figures in studied stories and explain what they did</li><li>• Recognise what is meant by describing Moses as a great leader or Peter as a Saint and give examples of their leadership skills</li><li>• Recognise that different people see different meanings I stories</li><li>• Recall and name some key words about Jewish beliefs</li><li>• Suggest some reasons why it matters to people to belong to communities</li></ul>

		EYFS Nursery F1	EYFS Reception F2	Y1	Y2
Nottinghamshire Agreed Syllabus Outcomes 2021-2026	Express Ideas and Insight	<ul style="list-style-type: none"> <li>Understand 'why' questions</li> </ul>	<ul style="list-style-type: none"> <li>Talk about members of their immediate family and community</li> <li>Talk about the lives and roles of people around them</li> <li>Through stories begin to understand the past through settings, characters and events</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions about the meaning of key festivals and listen to answers</li> <li>Respond to some feelings and emotions linked to festivals</li> <li>Ask questions about how we show care for others</li> <li>Respond to ideas and values such as care, kindness and generosity with simple ideas of their own</li> <li>Ask questions about Jesus and his 'special powers'</li> <li>Ask questions about what happens and why in holy buildings</li> <li>Recount a visit to a holy building</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions about leadership and suggest answers</li> <li>Respond to the idea that Moses and Saint Peter were guided by God</li> <li>Ask questions about God</li> <li>Ask questions about Christenings and Baptisms</li> <li>Talk about how a baby or young adult is welcomed into the Christian community</li> <li>Respond to ideas and beliefs encountered in stories</li> </ul>
	Gain and Deploy Skills	<ul style="list-style-type: none"> <li>Develop positive attitudes to differences between people</li> </ul>	<ul style="list-style-type: none"> <li>Recognise that people have different beliefs and celebrate special times in different ways</li> <li>Show sensitivity to their own needs and those of others</li> <li>Know some similarities and differences to different religious and cultural communities in this country drawing on own experiences</li> </ul>	<ul style="list-style-type: none"> <li>Express their own ideas about why festivals and celebrations matter</li> <li>Give an example of a big day in their life and why it was special</li> <li>Express an idea of their own about a religious story</li> <li>Give an example of how a person can show their value</li> <li>Give an example of a belief about Jesus</li> <li>Make inferences about Jesus as a person from stories</li> <li>Express an idea of why people go to holy buildings</li> </ul>	<ul style="list-style-type: none"> <li>Express ideas about their own leadership linked to stories they have heard</li> <li>Give an example of a great leader</li> <li>Express ideas about their own God</li> <li>Find out more about Jewish beliefs and their ways of talking about God</li> <li>Express ideas about the importance of belonging to God for Christians</li> <li>Talk about their own community life and things that matter</li> <li>Explain what they like about belonging</li> </ul>

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Nottinghamshire Agreed Syllabus Outcomes 2021-2026	Express Ideas and Insight				<ul style="list-style-type: none"> <li>• Give examples of Bible characters and talk about right and wrong</li> <li>• Retell some Bible stories</li> </ul>
	Vocabulary	<ul style="list-style-type: none"> <li>• Special</li> <li>• Books</li> <li>• Places</li> <li>• Stories</li> <li>• Christmas</li> <li>• Church</li> </ul>	<ul style="list-style-type: none"> <li>• Religion</li> <li>• Prayer</li> <li>• Bible</li> <li>• Jesus</li> <li>• Torah</li> <li>• Moses</li> </ul>	<ul style="list-style-type: none"> <li>• Celebration</li> <li>• Festival</li> <li>• Christian</li> <li>• Jewish</li> <li>• Synagogue</li> <li>• Humanist</li> <li>• Symbol</li> <li>• God</li> <li>• Thankful</li> <li>• Faith</li> <li>• Belief</li> <li>• Easter</li> <li>• Ark</li> <li>• Bimah</li> <li>• Altar</li> <li>• Font</li> <li>• Worship</li> <li>• Holiness</li> <li>• Sacred</li> </ul>	<ul style="list-style-type: none"> <li>• Wise sayings</li> <li>• Rules for living</li> <li>• Cooperation</li> <li>• Judaism</li> <li>• Shabbat</li> <li>• Creation Story</li> <li>• Christian</li> <li>• Golden Rule</li> <li>• Belonging</li> <li>• Courage</li> <li>• Persistence</li> <li>• Forgiving</li> <li>• Creator</li> <li>• Hannukah</li> <li>• Gospel</li> <li>• Non-Religious</li> </ul>